



Colonial Beach Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results	
Federal Accountability	
Met All Federal AMOs	

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	77	YES	68	71	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	70	YES	63	64	YES
Gap Group 2 - Black Students	64	69	YES	62	64	YES
Gap Group 3 - Hispanic Students	66	67	TS	65	86	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable			3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available			

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES-R10	YES-R10
White	YES	YES
Federal Graduation Indicator (FGI)	2015-2016	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-5YR	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	TS	
Asian	-	
Economically Disadvantaged	YES-R10	
Limited English Proficient	TS	
Students with Disabilities	TS	
White	YES	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	20	20	23
KG - Kindergarten	74	44	42
01 - Grade 1	27	41	37
02 - Grade 2	41	48	35
03 - Grade 3	49	38	41
04 - Grade 4	42	42	35
05 - Grade 5	35	37	40
06 - Grade 6	52	36	39
07 - Grade 7	54	51	34
08 - Grade 8	56	52	44
09 - Grade 9	53	60	54
10 - Grade 10	49	42	50
11 - Grade 11	47	40	40
12 - Grade 12	45	41	39
Total Students	644	592	553

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
Advanced Placement Test Taken Preliminary Results	-	<	<
Advanced Placement course enrollment	<	<	<
Dual Enrollment enrollment	29 / 14.95%	19 / 10.38%	12 / 6.56%
Governors School enrollment	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	Division	68	100	0	65	100	0	77	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	Division	69	100	0	71	100	0	83	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	Division	67	100	0	60	100	0	71	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	Division	57	100	0	51	100	0	69	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	Division	71	100	0	67	100	0	67	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	Division	72	100	0	72	100	0	81	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Asian	Division	<	<	<	<	<	<	<	<	<	80
	State	87	100	0	87	100	0	90	100	0	80
American Indian	Division	<	<	<	<	<	<	<	<	<	-
	State	72	100	0	72	100	0	77	100	0	-
Two or more races	Division	63	100	0	58	100	0	75	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	Division	32	100	0	17	100	0	40	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	Division	61	100	0	56	100	0	72	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	57	100	0	55	100	0	70	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	Division	57	100	0	51	100	0	69	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	Division	71	100	0	67	100	0	67	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
Mathematics Performance											
All Students	Division	56	100	0	56	100	0	71	100	0	68
	State	71	99	1	74	99	1	79	99	1	68
Female	Division	57	100	0	59	99	1	74	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
Male	Division	54	100	0	53	100	0	69	100	0	-
	State	70	99	1	72	99	1	77	99	1	-
Black	Division	48	100	0	46	100	0	64	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	Division	53	100	0	47	100	0	86	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
White	Division	59	100	0	59	100	0	71	100	0	71
	State	77	100	0	80	100	0	85	100	0	71
Asian	Division	<	<	<	<	<	<	<	<	<	82
	State	88	100	0	90	100	0	93	100	0	82
American Indian	Division	<	<	<	<	<	<	<	<	<	-
	State	67	99	1	71	99	1	77	99	1	-
Two or more races	Division	56	100	0	55	100	0	74	100	0	-
	State	74	99	1	77	99	1	82	99	1	-
Students with Disabilities	Division	25	100	0	25	100	0	37	100	0	57
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	Division	45	100	0	45	100	0	65	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	45	100	0	46	100	0	64	100	0	63

		2012-2013			2013-2014			2014-2015			
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 2 - Black Students	Division	48	100	0	46	100	0	64	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Gap Group 3 - Hispanic Students	Division	53	100	0	47	100	0	86	100	0	65
	State	64	99	1	67	99	1	73	99	1	65

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	75	99	58	99	70	100
	State	76	97	75	97	77	97
Female	Division	84	97	58	98	80	100
	State	81	98	81	98	83	98
Male	Division	68	100	58	100	56	100
	State	71	97	70	97	72	97
Black	Division	57	100	47	97	57	100
	State	61	98	60	97	63	96
Hispanic	Division	<	100	<	100	<	100
	State	70	91	69	91	70	94
White	Division	84	100	63	100	75	100
	State	82	99	81	99	83	99
Two or more races	Division	<	89	47	100	64	100
	State	79	99	79	99	81	99
Students with Disabilities	Division	33	95	26	100	<	100
	State	41	95	39	95	40	96
Economically Disadvantaged	Division	66	97	48	99	56	100
	State	61	95	59	95	63	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	64	98	48	99	56	100
	State	59	95	58	95	61	96
Gap Group 2 - Black Students	Division	57	100	47	97	57	100
	State	61	98	60	97	63	96
Gap Group 3 - Hispanic Students	Division	<	100	<	100	<	100
	State	70	91	69	91	70	94
History Performance							
All Students	Division	80	100	76	99	87	99
	State	85	99	84	98	86	99
Female	Division	79	100	75	98	85	99
	State	84	99	84	99	86	99
Male	Division	81	100	77	100	89	100
	State	86	99	85	98	87	99
Black	Division	71	100	65	100	78	100
	State	74	99	73	99	76	99
Hispanic	Division	76	100	83	100	82	100
	State	79	95	78	93	79	96
White	Division	85	100	79	100	90	99
	State	90	99	89	99	91	99
Asian	Division	<	100	<	100	<	100
	State	94	98	94	97	95	99
American Indian	Division	<	100	<	100	<	100
	State	83	99	83	98	88	98
Two or more races	Division	70	100	73	93	88	100
	State	87	99	87	99	89	99
Students with Disabilities	Division	56	100	46	100	60	100
	State	60	98	58	98	60	98
Economically Disadvantaged	Division	75	100	67	99	83	99
	State	74	98	73	97	76	98
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	73	100	67	99	82	99
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	Division	71	100	65	100	78	100
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	Division	76	100	83	100	82	100
	State	79	95	78	93	79	96
Science Performance							

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
All Students	Division	69	100	65	100	80	99
	State	81	99	80	98	82	99
Female	Division	67	100	70	99	81	99
	State	80	99	80	99	82	99
Male	Division	70	100	61	100	79	98
	State	81	99	80	98	82	99
Black	Division	39	100	52	100	75	98
	State	65	99	64	99	68	99
Hispanic	Division	<	100	<	100	<	100
	State	71	95	70	93	71	99
White	Division	77	100	72	100	83	99
	State	88	99	87	99	89	100
Asian	Division	<	100	<	100	<	100
	State	90	98	91	97	92	100
American Indian	Division	<	100	<	100	<	100
	State	78	98	81	97	80	99
Two or more races	Division	77	100	59	96	85	100
	State	85	99	83	99	86	99
Students with Disabilities	Division	39	100	30	100	33	100
	State	51	98	51	97	51	99
Economically Disadvantaged	Division	64	100	54	99	72	99
	State	67	97	66	97	69	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	61	100	55	99	71	99
	State	67	97	66	97	68	99
Gap Group 2 - Black Students	Division	39	100	52	100	75	98
	State	65	99	64	99	68	99
Gap Group 3 - Hispanic Students	Division	<	100	<	100	<	100
	State	71	95	70	93	71	99

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	Division	95	97	97
	State	95	96	95
Black	Division	94	96	97
	State	95	96	95
Hispanic	Division	96	97	98
	State	95	95	95
White	Division	95	97	98
	State	95	96	95
Asian	Division	<	<	<
	State	97	97	97
Students with Disabilities	Division	94	97	97
	State	94	94	94
Economically Disadvantaged	Division	94	97	97
	State	94	95	95
Limited English Proficient	Division	94	96	<
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	94	97	97
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2014 Cohort Four Years	2013 Cohort Five Years	2012 Cohort Six Years
All Students	Division	83	84	92
	State	85	86	85
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	78	82	90
	State	73	75	74
Gap Group 2 - Black Students	Division	86	71	92
	State	79	79	78
Gap Group 3 - Hispanic Students	Division	80	100	67
	State	76	79	78
Asian	Division	NA	100	NA
	State	90	93	93
Economically Disadvantaged	Division	78	81	90
	State	75	78	77
Limited English Proficient	Division	67	100	100
	State	67	74	74
Students with Disabilities	Division	38	0	71
	State	53	55	52
White	Division	84	85	97
	State	89	90	89
Female	Division	78	91	93
	State	89	89	89
Male	Division	88	76	92
	State	82	83	82
Black	Division	86	71	92
	State	79	79	78
Hispanic	Division	80	100	67
	State	76	79	78
American Indian	Division	100	NA	100
	State	84	79	80
Two or more races	Division	0	100	67
	State	88	90	91

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	Division	7	48	54	46	8	61	69	31	9	53	63	37
	State	19	53	72	28	16	53	69	31	21	54	75	25
Female	Division	9	45	55	45	13	69	81	19	18	47	65	35
	State	21	55	75	25	18	55	73	27	23	56	78	22
Male	Division	4	50	54	46	5	55	60	40	4	58	62	38
	State	17	52	69	31	15	50	66	34	19	53	73	27
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	47	57	43	7	45	52	48	11	50	61	39
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	48	64	36	14	46	60	40	19	50	69	31
White	Division	6	52	58	42	8	68	76	24	11	54	64	36
	State	23	57	79	21	20	57	77	23	25	57	82	18
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	55	74	26	17	55	73	27	21	57	77	23
Students with Disabilities	Division	<	<	<	<	<	<	<	<	0	23	23	77
	State	13	34	47	53	13	31	44	56	14	34	48	52
Economically Disadvantaged	Division	0	43	43	57	5	53	58	42	3	57	60	40
	State	11	48	59	41	9	45	55	45	13	51	64	36
Mathematics													Grade 3
All Students	Division	9	48	57	43	28	50	78	22	18	61	80	20
	State	17	49	65	35	16	51	67	33	19	56	74	26
Female	Division	0	55	55	45	31	56	88	13	24	65	88	12
	State	15	49	65	35	15	52	67	33	18	57	75	25
Male	Division	17	42	58	42	25	45	70	30	15	59	74	26
	State	17	48	65	35	16	50	67	33	19	55	74	26
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	40	47	53	8	44	51	49	9	51	61	39
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	45	54	46	9	48	57	43	12	55	67	33
White	Division	10	48	58	42	32	48	80	20	21	62	83	17
	State	20	53	73	27	19	55	74	26	23	58	81	19
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	50	68	32	17	53	70	30	19	58	77	23
Students with Disabilities	Division	<	<	<	<	<	<	<	<	0	54	54	46
	State	10	30	40	60	11	30	41	59	12	34	46	54
Economically Disadvantaged	Division	9	43	52	48	5	53	58	42	10	70	80	20
	State	8	42	49	51	8	45	53	47	10	52	63	37
English: Reading													Grade 4
All Students	Division	3	53	56	44	11	56	67	33	3	75	78	23
	State	18	52	70	30	18	52	70	30	21	56	77	23
Female	Division	5	48	52	48	14	52	67	33	0	85	85	15
	State	20	53	73	27	20	52	73	27	24	56	80	20
Male	Division	0	60	60	40	8	58	67	33	5	65	70	30
	State	16	51	67	33	16	51	68	32	18	57	74	26
Black	Division	0	36	36	64	<	<	<	<	<	<	<	<
	State	7	45	52	48	9	45	53	47	10	53	63	37
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	46	57	43	13	54	67	33
White	Division	0	74	74	26	14	46	61	39	0	83	83	17
	State	23	55	79	21	23	56	78	22	26	59	84	16
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	53	84	16	34	56	90	10
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	19	54	73	27	19	54	73	27	23	57	80	20
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	31	42	58	12	32	44	56	12	36	48	52
Economically Disadvantaged	Division	0	42	42	58	10	58	68	32	0	67	67	33
	State	8	46	54	46	9	46	54	46	10	54	64	36

Mathematics **Grade 4**

All Students	Division	0	53	53	47	13	44	58	42	13	72	85	15
	State	22	53	74	26	26	54	80	20	29	55	84	16
Female	Division	0	67	67	33	14	38	52	48	16	74	89	11
	State	21	54	75	25	25	55	81	19	28	56	84	16
Male	Division	0	33	33	67	13	50	63	38	10	70	80	20
	State	23	51	74	26	27	52	79	21	30	53	83	17
Black	Division	0	45	45	55	<	<	<	<	<	<	<	<
	State	10	49	59	41	14	53	67	33	15	57	72	28
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	55	73	27	19	57	76	24
White	Division	0	63	63	37	14	39	54	46	13	65	78	22
	State	26	55	81	19	31	55	85	15	34	55	89	11
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	49	44	93	7	53	42	95	5
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	53	76	24	27	54	81	19	30	55	85	15
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	Division	0	47	47	53	13	39	52	48	0	83	83	17
	State	11	50	61	39	15	54	68	32	16	57	74	26

English: Reading **Grade 5**

All Students	Division	15	73	88	12	14	36	50	50	10	60	70	30
	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	Division	18	71	88	12	10	57	67	33	5	68	74	26
	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	Division	13	75	88	13	20	7	27	73	14	52	67	33
	State	18	53	71	29	18	52	70	30	21	55	76	24
Black	Division	<	<	<	<	8	31	38	62	<	<	<	<
	State	8	47	56	44	10	47	57	43	11	54	65	35
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	55	69	31
White	Division	22	70	91	9	18	47	65	35	15	58	73	27
	State	24	57	81	19	25	55	81	19	29	56	85	15
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	53	91	9
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	56	78	22	21	54	76	24	25	57	82	18
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	31	42	58	11	32	43	57	11	34	45	55
Economically Disadvantaged	Division	0	76	76	24	12	35	46	54	10	53	63	37
	State	9	49	58	42	10	49	58	42	12	54	65	35

Mathematics **Grade 5**

All Students	Division	12	48	61	39	8	44	53	47	20	48	68	33
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	Division	12	41	53	47	14	52	67	33	16	53	68	32
	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	Division	13	56	69	31	0	33	33	67	24	43	67	33
	State	18	50	67	33	24	48	71	29	25	52	77	23
Black	Division	<	<	<	<	8	31	38	62	<	<	<	<
	State	8	45	53	47	12	47	59	41	14	52	67	33
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	54	72	28
White	Division	17	52	70	30	6	59	65	35	23	42	65	35
	State	22	54	76	24	29	51	79	21	31	54	85	15

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	48	44	91	9
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	52	72	28	25	49	74	26	28	53	81	19
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	27	36	64	11	30	41	59	11	35	46	54
Economically Disadvantaged	Division	6	41	47	53	12	38	50	50	10	53	63	37
	State	10	46	56	44	14	47	60	40	15	53	68	32

Science **Grade 5**

All Students	Division	24	68	91	9	6	53	58	42	3	65	68	33
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	Division	17	72	89	11	5	62	67	33	0	74	74	26
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	Division	31	63	94	6	7	40	47	53	5	57	62	38
	State	22	54	76	24	20	53	73	27	20	59	79	21
Black	Division	<	<	<	<	0	54	54	46	<	<	<	<
	State	9	51	60	40	7	48	55	45	8	56	64	36
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	57	67	33
White	Division	21	75	96	4	6	65	71	29	4	65	69	31
	State	26	58	84	16	24	58	82	18	24	63	87	13
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	59	90	10
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	57	80	20	20	56	76	24	20	63	83	17
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	Division	22	61	83	17	4	50	54	46	0	60	60	40
	State	10	52	61	39	7	49	57	43	9	57	66	34

English: Reading **Grade 6**

All Students	Division	12	56	68	32	0	68	68	32	10	59	68	32
	State	20	53	73	27	15	58	73	27	18	58	76	24
Female	Division	8	68	76	24	0	78	78	22	14	57	71	29
	State	22	55	77	23	18	59	77	23	21	59	80	20
Male	Division	16	44	60	40	0	58	58	42	5	60	65	35
	State	18	52	70	30	13	56	69	31	16	57	73	27
Black	Division	0	64	64	36	<	<	<	<	10	40	50	50
	State	8	48	56	44	6	49	55	45	8	52	60	40
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	51	62	38	-	-	-	-	10	56	66	34
White	Division	19	45	65	35	0	79	79	21	5	71	76	24
	State	25	56	81	19	19	61	81	19	23	61	84	16
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	58	68	32	15	58	73	27
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	56	77	23	16	62	77	23	20	60	80	20
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	28	38	62	8	30	38	62	9	30	39	61
Economically Disadvantaged	Division	8	60	68	32	0	55	55	45	7	60	67	33
	State	8	49	57	43	6	51	57	43	8	54	61	39

Mathematics **Grade 6**

All Students	Division	2	64	66	34	5	68	73	27	7	67	74	26
	State	14	63	77	23	13	62	76	24	16	67	83	17
Female	Division	0	64	64	36	11	61	72	28	14	64	77	23
	State	14	66	80	20	13	65	78	22	16	69	85	15
Male	Division	4	64	68	32	0	74	74	26	0	71	71	29
	State	14	61	75	25	13	60	74	26	16	65	80	20
Black	Division	0	45	45	55	<	<	<	<	0	58	58	42
	State	6	58	63	37	6	54	60	40	7	63	70	30
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	9	63	72	28	-	-	-	-	11	68	78	22
	Division	0	74	74	26	7	68	75	25	10	71	81	19
American Indian	State	17	66	84	16	16	66	83	17	19	69	88	12
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	-	-	-	-	10	64	74	26	14	70	84	16
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	14	66	80	20	14	66	80	20	16	68	84	16
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	8	37	45	55	9	36	45	55	10	44	53	47
	Division	0	52	52	48	5	68	73	27	10	60	70	30
	State	7	59	66	34	7	57	64	36	8	65	73	27
	Division												

English: Reading **Grade 7**

All Students	Division	11	60	72	28	6	66	72	28	11	78	89	11
	State	17	57	74	26	17	58	76	24	20	61	81	19
Female	Division	13	61	74	26	4	72	76	24	19	75	94	6
	State	20	58	78	22	20	60	80	20	24	61	85	15
Male	Division	10	60	70	30	9	59	68	32	5	80	85	15
	State	15	57	72	28	15	57	72	28	17	61	77	23
Black	Division	0	60	60	40	<	<	<	<	<	<	<	<
	State	6	51	57	43	7	51	58	42	9	57	66	34
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	55	66	34	11	56	67	33	12	62	75	25
White	Division	12	64	76	24	11	68	79	21	15	73	88	12
	State	21	61	82	18	21	62	83	17	25	62	87	13
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	64	79	21
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	58	78	22	18	61	79	21	22	63	85	15
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	31	38	62	9	31	40	60	9	35	44	56
Economically Disadvantaged	Division	0	60	60	40	0	59	59	41	4	87	91	9
	State	7	52	59	41	7	53	60	40	9	59	69	31

Mathematics **Grade 7**

All Students	Division	4	24	28	72	13	43	55	45	12	65	76	24
	State	10	51	61	39	14	51	65	35	15	57	72	28
Female	Division	0	35	35	65	8	52	60	40	13	69	81	19
	State	10	53	63	37	15	53	68	32	16	59	75	25
Male	Division	7	15	22	78	18	32	50	50	11	61	72	28
	State	10	49	59	41	14	49	62	38	15	54	69	31
Black	Division	10	20	30	70	<	<	<	<	<	<	<	<
	State	4	37	40	60	5	40	45	55	5	49	54	46
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	46	52	48	7	49	56	44	9	56	65	35
White	Division	0	19	19	81	11	57	68	32	16	68	84	16
	State	12	57	69	31	17	56	73	27	18	61	79	21
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	56	66	34
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	54	65	35	15	54	69	31	16	59	76	24
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	25	33	67	9	25	35	65	9	28	38	62
Economically Disadvantaged	Division	0	12	12	88	10	28	38	62	10	57	67	33
	State	4	39	43	57	6	43	48	52	7	51	58	42

English: Reading **Grade 8**

All Students	Division	3	56	59	41	4	43	47	53	2	81	83	17
	State	12	59	71	29	11	59	70	30	11	64	75	25
Female	Division	8	52	60	40	5	48	52	48	4	82	86	14
	State	14	60	74	26	13	61	74	26	13	66	79	21
Male	Division	0	58	58	42	3	41	44	56	0	79	79	21
	State	10	57	67	33	10	58	68	32	10	62	72	28

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	6	38	44	56	0	30	30	70	<	<	<	<
	State	4	48	52	48	4	48	52	48	5	53	58	42
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	56	63	37	7	55	62	38	8	58	65	35
White	Division	0	67	67	33	3	50	53	47	3	83	87	13
	State	15	64	78	22	14	64	78	22	14	69	83	17
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	64	76	24	13	62	75	25	13	67	79	21
Students with Disabilities	Division	6	13	19	81	<	<	<	<	<	<	<	<
	State	7	28	35	65	7	28	35	65	8	29	37	63
Economically Disadvantaged	Division	3	57	59	41	0	32	32	68	0	74	74	26
	State	5	49	54	46	5	49	54	46	5	55	60	40

English: Writing **Grade 8**

All Students	Division	9	62	72	28	0	46	46	54	4	63	67	33
	State	18	52	70	30	17	53	70	30	19	52	72	28
Female	Division	19	62	81	19	0	53	53	47	0	78	78	22
	State	23	55	77	23	22	55	77	23	24	54	79	21
Male	Division	3	63	66	34	0	42	42	58	11	42	53	47
	State	14	49	64	36	13	50	63	37	15	50	65	35
Black	Division	0	42	42	58	0	20	20	80	<	<	<	<
	State	7	45	52	48	7	46	53	47	8	47	55	45
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	52	63	37	11	51	62	38	11	51	62	38
White	Division	10	72	83	17	0	52	52	48	3	70	73	27
	State	23	55	77	23	21	56	77	23	23	55	78	22
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	54	75	25	21	54	75	25	22	54	76	24
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	23	30	70	7	24	31	69	8	23	31	69
Economically Disadvantaged	Division	7	63	70	30	0	29	29	71	0	52	52	48
	State	7	46	53	47	6	46	53	47	8	48	56	44

Mathematics **Grade 8**

All Students	Division	0	24	24	76	2	33	35	65	0	62	62	38
	State	6	55	61	39	9	58	67	33	10	63	74	26
Female	Division	0	19	19	81	0	50	50	50	0	67	67	33
	State	7	58	64	36	9	61	70	30	12	66	77	23
Male	Division	0	28	28	72	4	19	23	77	0	54	54	46
	State	6	53	59	41	8	55	63	37	9	61	70	30
Black	Division	0	10	10	90	0	40	40	60	<	<	<	<
	State	3	43	46	54	4	49	52	48	5	56	60	40
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	55	59	41	6	56	62	38	8	62	70	30
White	Division	0	24	24	76	3	28	31	69	0	76	76	24
	State	7	60	67	33	10	63	73	27	12	68	80	20
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	61	68	32	9	62	70	30	11	66	77	23
Students with Disabilities	Division	0	0	0	100	<	<	<	<	<	<	<	<
	State	7	25	31	69	8	28	36	64	8	32	40	60
Economically Disadvantaged	Division	0	22	22	78	0	29	29	71	0	50	50	50
	State	3	45	48	52	4	50	55	45	5	58	63	37

Science **Grade 8**

All Students	Division	5	54	59	41	0	59	59	41	11	74	85	15
	State	13	63	76	24	11	63	74	26	11	67	78	22
Female	Division	9	43	52	48	0	65	65	35	4	78	81	19
	State	11	63	74	26	9	64	73	27	9	69	78	22
Male	Division	3	61	64	36	0	55	55	45	20	70	90	10
	State	15	62	78	22	13	62	75	25	13	65	78	22
Black	Division	0	36	36	64	0	30	30	70	<	<	<	<
	State	4	52	56	44	3	52	54	46	3	59	62	38
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	7	58	66	34	6	57	63	37	6	61	66	34
	Division	7	62	69	31	0	66	66	34	7	87	93	7
Two or more races	State	18	67	85	15	15	69	83	17	14	72	86	14
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	15	67	82	18	14	66	80	20	13	70	83	17
	Division	0	27	27	73	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	4	39	43	57	6	37	43	57	6	39	45	55
	Division	0	58	58	42	0	45	45	55	7	68	75	25
	State	5	55	59	41	4	54	57	43	4	60	64	36
	Division												

English: Reading High School

All Students	Division	0	80	80	20	4	79	83	17	8	85	92	8
	State	8	81	89	11	10	80	90	10	9	80	89	11
Female	Division	0	80	80	20	4	75	79	21	8	92	100	0
	State	9	81	90	10	10	80	91	9	10	81	91	9
Male	Division	0	79	79	21	4	83	88	13	7	71	79	21
	State	8	80	88	12	9	79	88	12	8	80	87	13
Black	Division	0	85	85	15	0	73	73	27	<	<	<	<
	State	3	77	80	20	3	79	82	18	3	78	81	19
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	79	83	17	5	79	85	15	4	80	84	16
White	Division	0	79	79	21	7	83	90	10	8	88	96	4
	State	11	82	93	7	13	81	93	7	11	82	93	7
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	12	81	93	7	9	83	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	56	62	38	6	56	62	38	7	52	59	41
Economically Disadvantaged	Division	0	74	74	26	4	70	74	26	0	88	88	13
	State	3	76	79	21	3	78	81	19	3	77	81	19

English: Writing High School

All Students	Division	8	71	79	21	11	64	75	25	5	68	73	27
	State	25	62	87	13	21	63	84	16	23	60	83	17
Female	Division	14	73	86	14	10	52	62	38	8	75	83	17
	State	28	62	90	10	25	63	88	12	27	60	87	13
Male	Division	3	70	73	27	13	74	87	13	0	59	59	41
	State	21	62	83	17	18	62	81	19	19	60	79	21
Black	Division	8	75	83	17	<	<	<	<	<	<	<	<
	State	9	67	76	24	7	65	72	28	8	63	71	29
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	69	83	17	13	67	80	20	14	64	78	22
White	Division	3	79	82	18	15	67	81	19	7	70	78	22
	State	31	60	91	9	27	62	89	11	29	59	88	12
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	64	89	11	26	61	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	48	57	43	8	44	51	49	9	41	50	50
Economically Disadvantaged	Division	4	64	68	32	7	59	67	33	0	62	62	38
	State	10	67	77	23	8	65	73	27	9	63	71	29

Algebra I High School

All Students	Division	0	73	73	27	0	57	57	43	0	65	65	35
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	Division	0	78	78	22	0	50	50	50	0	75	75	25
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	Division	0	67	67	33	0	63	63	38	0	57	57	43
	State	6	67	73	27	7	68	75	25	8	71	79	21
Black	Division	0	67	67	33	0	36	36	64	0	83	83	17
	State	2	63	65	35	2	66	68	32	2	71	74	26
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	66	69	31	4	67	72	28	4	70	74	26
White	Division	0	72	72	28	0	67	67	33	0	51	51	49
	State	7	73	80	20	9	74	83	17	10	76	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	Division	<	<	<	<	<	<	<	<	0	80	80	20
	State	8	72	79	21	10	71	81	19	9	75	84	16
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	44	45	55	1	47	48	52	1	51	52	48
Economically Disadvantaged	Division	0	63	63	37	0	43	43	58	0	57	57	43
	State	2	62	63	37	3	65	68	32	3	70	73	27
Geometry													High School
All Students	Division	5	62	68	32	2	59	61	39	0	58	58	42
	State	10	66	76	24	12	65	77	23	12	68	80	20
Female	Division	6	61	67	33	0	61	61	39	0	41	41	59
	State	10	66	76	24	12	66	79	21	13	69	82	18
Male	Division	5	63	68	32	4	57	61	39	0	73	73	27
	State	10	65	75	25	12	64	76	24	12	67	79	21
Black	Division	<	<	<	<	0	55	55	45	<	<	<	<
	State	2	56	58	42	3	59	61	39	3	63	66	34
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	63	68	32	7	63	69	31	7	66	73	27
White	Division	4	65	70	30	0	63	63	38	0	58	58	42
	State	12	71	83	17	14	70	84	16	14	71	86	14
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	35	57	91	9	37	56	93	7
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	72	78	22
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	79	21	14	68	82	18	14	69	83	17
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	42	43	57	2	40	43	57	2	45	47	53
Economically Disadvantaged	Division	6	56	61	39	0	45	45	55	0	54	54	46
	State	3	58	61	39	4	60	64	36	4	64	68	32
Algebra II													High School
All Students	Division	17	73	90	10	0	23	23	77	0	82	82	18
	State	14	62	76	24	20	62	82	18	23	64	87	13
Female	Division	15	69	85	15	<	<	<	<	0	91	91	9
	State	13	63	76	24	20	63	83	17	22	65	87	13
Male	Division	18	76	94	6	0	23	23	77	0	73	73	27
	State	15	60	75	25	21	60	81	19	23	63	86	14
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	58	62	38	7	64	71	29	9	70	79	21
White	Division	22	70	91	9	0	13	13	87	0	81	81	19
	State	16	64	80	20	23	63	86	14	25	64	89	11
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	61	77	23	21	63	84	16	23	64	87	13
Economically Disadvantaged	Division	0	90	90	10	<	<	<	<	0	82	82	18
	State	6	57	63	37	10	62	72	28	13	67	79	21
Biology													High School
All Students	Division	3	67	69	31	12	73	85	15	4	86	89	11
	State	11	72	83	17	11	72	83	17	13	70	84	16
Female	Division	0	61	61	39	17	78	94	6	4	79	83	17
	State	10	73	83	17	10	73	84	16	13	72	85	15
Male	Division	5	71	76	24	7	67	73	27	3	91	94	6
	State	11	71	82	18	12	70	82	18	14	69	83	17
Black	Division	0	40	40	60	<	<	<	<	0	100	100	0
	State	2	66	68	32	2	67	69	31	4	67	71	29
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	68	73	27	5	67	72	28	7	66	74	26
White	Division	4	76	80	20	19	71	90	10	3	83	86	14
	State	14	75	89	11	14	75	89	11	17	73	90	10
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	65	93	7
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	16	68	83	17
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	75	87	13	13	74	87	13	16	72	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	47	50	50	2	45	48	52	3	47	50	50
Economically Disadvantaged	Division	0	56	56	44	0	76	76	24	0	85	85	15
	State	3	65	68	32	3	66	69	31	4	66	71	29

Chemistry High School

All Students	Division	5	32	37	63	0	60	60	40	7	79	86	14
	State	15	71	86	14	15	73	87	13	15	73	88	12
Female	Division	9	27	36	64	0	73	73	27	<	<	<	<
	State	12	73	85	15	13	74	87	13	14	75	88	12
Male	Division	<	<	<	<	0	50	50	50	<	<	<	<
	State	17	69	87	13	17	71	88	12	17	71	88	12
White	Division	7	36	43	57	0	63	63	38	9	73	82	18
	State	17	73	90	10	17	74	91	9	18	74	92	8
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	16	73	89	11	17	73	90	10
Economically Disadvantaged	Division	<	<	<	<	0	38	38	62	<	<	<	<
	State	6	68	74	26	6	71	77	23	6	73	79	21

Earth Science High School

All Students	Division	4	73	78	22	3	59	62	38	3	71	75	25
	State	8	74	83	17	8	74	83	17	9	74	83	17
Female	Division	4	70	74	26	0	57	57	43	0	85	85	15
	State	7	75	82	18	7	75	82	18	7	75	81	19
Male	Division	5	77	82	18	6	61	67	33	6	61	67	33
	State	10	74	84	16	10	74	84	16	10	73	84	16
Black	Division	0	36	36	64	0	60	60	40	0	62	62	38
	State	2	67	69	31	2	66	68	32	2	66	68	32
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	72	76	24	4	71	76	24	4	71	75	25
White	Division	9	87	96	4	3	68	70	30	6	78	83	17
	State	12	78	90	10	12	78	90	10	12	78	90	10
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	75	89	11	14	76	90	10
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	79	88	12	9	78	87	13	9	77	86	14
Students with Disabilities	Division	<	<	<	<	9	18	27	73	<	<	<	<
	State	3	53	55	45	2	52	54	46	2	52	55	45
Economically Disadvantaged	Division	0	76	76	24	0	53	53	47	0	68	68	33
	State	3	69	71	29	3	68	71	29	3	68	71	29

Virginia and United States History High School

All Students	Division	2	71	73	27	2	81	83	17	13	72	85	15
	State	14	72	86	14	15	72	87	13	15	72	87	13
Female	Division	0	67	67	33	5	70	75	25	5	85	90	10
	State	11	73	84	16	12	74	86	14	12	74	86	14
Male	Division	4	76	80	20	0	91	91	9	21	58	79	21
	State	17	71	88	12	18	71	89	11	17	71	88	12
Black	Division	0	58	58	42	0	73	73	27	<	<	<	<
	State	5	70	74	26	5	72	77	23	5	72	77	23
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	72	80	20	8	74	82	18	8	72	81	19
White	Division	3	78	81	19	4	84	88	12	15	74	89	11
	State	18	73	90	10	19	73	91	9	19	73	91	9
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	74	91	9	15	75	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	55	60	40	5	56	61	39	4	55	59	41
Economically Disadvantaged	Division	4	57	61	39	0	74	74	26	4	74	78	22
	State	5	69	74	26	6	71	77	23	6	70	76	24

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
World History I													High School
All Students	Division	19	72	92	8	12	76	88	12	4	83	87	13
	State	19	65	84	16	19	66	85	15	19	66	85	15
Female	Division	0	100	100	0	17	70	87	13	5	77	82	18
	State	16	68	84	16	16	68	85	15	17	68	85	15
Male	Division	35	50	85	15	7	83	90	10	4	88	92	8
	State	22	63	85	15	22	63	85	15	21	65	86	14
Black	Division	0	73	73	27	0	93	93	7	<	<	<	<
	State	8	65	73	27	7	66	73	27	7	67	74	26
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	67	79	21	13	67	79	21	12	68	80	20
White	Division	29	71	100	0	14	76	90	10	4	88	92	8
	State	24	66	89	11	24	66	90	10	23	67	91	9
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	55	95	5	38	57	96	4
Two or more races	Division	<	<	<	<	<	<	<	<	10	70	80	20
	State	21	67	88	12	21	66	88	12	22	67	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	51	57	43	6	52	57	43	6	52	58	42
Economically Disadvantaged	Division	5	85	90	10	0	85	85	15	3	84	88	13
	State	9	64	73	27	8	65	73	27	8	66	75	25
World History II													High School
All Students	Division	11	66	76	24	10	69	79	21	5	80	84	16
	State	16	69	85	15	19	67	86	14	20	67	87	13
Female	Division	16	53	68	32	0	75	75	25	9	70	78	22
	State	12	70	82	18	15	69	84	16	16	69	85	15
Male	Division	5	79	84	16	23	62	85	15	0	90	90	10
	State	20	68	88	12	23	65	88	12	24	64	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	67	73	27	7	68	75	25	8	69	76	24
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	67	78	22	12	66	79	21
White	Division	11	70	81	19	17	61	78	22	4	77	81	19
	State	20	70	90	10	23	67	91	9	24	67	91	9
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	61	94	6
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	73	89	11
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	69	87	13	19	70	89	11	21	67	88	12
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	8	55	62	38	-	-	-	-	9	49	58	42
Economically Disadvantaged	Division	7	53	60	40	0	74	74	26	0	77	77	23
	State	7	66	72	28	8	66	74	26	9	65	75	25
Civics and Economics													Content Specific
All Students	Division	21	68	89	11	13	52	65	35	24	69	93	7
	State	30	55	85	15	31	53	83	17	31	55	86	14
Female	Division	13	70	83	17	6	67	72	28	17	75	92	8
	State	29	56	85	15	31	53	84	16	31	57	87	13
Male	Division	27	67	93	7	18	43	61	39	33	61	94	6
	State	30	54	84	16	31	52	83	17	32	54	86	14
Black	Division	20	60	80	20	<	<	<	<	<	<	<	<
	State	13	61	74	26	14	57	71	29	14	63	77	23
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	59	79	21	20	55	75	25	20	59	79	21
White	Division	18	79	96	4	10	60	70	30	26	70	96	4
	State	36	53	89	11	38	51	89	11	38	53	91	9
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	54	87	13	32	54	86	14	33	56	90	10
Students with Disabilities	Division	9	64	73	27	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	8	44	53	47	9	41	50	50	8	46	54	46
Economically Disadvantaged	Division	15	73	88	12	7	48	55	45	7	81	89	11
	State	13	60	73	27	15	56	71	29	16	61	76	24

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	43	21	18	0	<	0	93
Female	21	12	<	0	<	0	100
Male	22	<	10	0	0	0	86.4
Black	<	<	<	0	0	0	<
Hispanic	<	0	0	0	0	0	<
White	28	14	12	0	0	0	92.9
Two or more races	<	<	<	0	<	0	<
Students with Disabilities	<	0	<	0	<	0	<
Students with Disabilities anytime	<	<	<	0	<	0	<
Economically Disadvantaged	23	<	10	0	<	0	87
Economically Disadvantaged anytime	24	<	11	0	<	0	87.5
Limited English Proficient	<	0	0	0	0	0	<
Limited English Proficient anytime	<	0	0	0	0	0	<
Homeless	<	<	<	0	<	0	<
Homeless anytime	<	<	<	0	<	0	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	0	0	93	40	0	<	7	0
Female	0	0	100	21	0	0	0	0
Male	0	0	86.4	19	0	<	13.6	0
Black	0	0	<	<	0	0	<	0
Hispanic	0	0	<	0	0	<	<	0
White	0	0	92.9	26	0	<	7.1	0
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	<	<	n/a	<	<	0
Students with Disabilities anytime	0	0	<	<	0	<	<	0
Economically Disadvantaged	0	0	87	20	0	<	13	0
Economically Disadvantaged anytime	0	0	87.5	21	0	<	12.5	0
Limited English Proficient	0	0	<	0	n/a	<	<	0
Limited English Proficient anytime	0	0	<	0	0	<	<	0
Homeless	0	0	<	<	0	0	<	0
Homeless anytime	0	0	<	<	0	0	<	0

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	Division	0	0	0
	State	4577	5024	3971
State Licensures	Division	0	0	1
	State	673	905	1673
Industry Certification	Division	43	50	60
	State	39658	69321	89541
Workplace Readiness	Division	5	2	50
	State	22127	28349	33665
Total Credentials Earned	Division	48	52	111
	State	67035	103599	128850
Students Earning One or More Credentials	Division	39	35	91
	State	56904	86257	104867
CTE Completers	Division	24	23	30
	State	40761	41924	39291

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
Division			
All Schools	10	16	9
High Poverty	-	22	9
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
Division			
Provisional	24	22	16
Provisional Special Education	0	2	0
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
Division			
Bachelor's Degree	60	54	62
Master's Degree	37	42	38
Doctoral Degree	4	2	0
State			
Bachelor's Degree	39	40	40
Master's Degree	58	57	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	10	28
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	17	52	38
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2015 NAEP Grade 4 Mathematics

2015 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	40	37	10

2015 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	89

2015 NAEP Grade 4 Reading

2015 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	31	29	14

2015 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	89

2015 NAEP Grade 8 Mathematics

2015 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	24	39	27	10

2015 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	88

2015 NAEP Grade 8 Reading

2015 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	41	32	3

2015 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	91
Limited English Proficient	88

School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2014 division operating expenditures for instructional costs	59.8%