



Colonial Beach High

100 First St., Colonial Beach, VA 22443

Colonial Beach Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	95	92	74	86	63	77	3YR
Mathematics	70	57	71	61	66	49	56	NO
History	70	89	85	84	85	80	84	YES
Science	70	95	90	64	82	65	74	3YR
Graduation and Completion Index	85	89	87	87	89	93	90	YES

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	65	3YR	66	47	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	53	3YR	57	37	NO
Gap Group 2 - Black Students	57	52	TS	56	41	NO
Gap Group 3 - Hispanic Students	60	<	TS	60	<	TS

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-3YR	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	NO
Gap Group 2 - Black Students	TS	NO
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES-3YR	NO
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	YES-3YR	NO
Federal Graduation Indicator (FGI)	2014-2015	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	TS	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	TS	
Limited English Proficient	TS	
Students with Disabilities	TS	
White	YES	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
08 - Grade 8	46	56	52
09 - Grade 9	44	53	60
10 - Grade 10	57	49	42
11 - Grade 11	33	47	40
12 - Grade 12	43	45	41
Total Students	223	250	235

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2011-2012	Count / Percentage	
		2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	<	-	<
Advanced Placement course enrollment	14 / 7.91%	<	<
Dual Enrollment enrollment	<	29 / 14.95%	19 / 10.38%
Governors School enrollment	<	<	<

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 - = No data for group
 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	95	100	0	71	100	0	65	100	0	69
	Division	92	100	0	68	100	0	65	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	School	-	-	-	70	100	0	67	100	0	-
	Division	-	-	-	69	100	0	71	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	School	-	-	-	72	100	0	63	100	0	-
	Division	-	-	-	67	100	0	60	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	School	84	100	0	64	100	0	52	100	0	57
	Division	80	100	0	57	100	0	51	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	School	<	<	<	<	<	<	<	<	<	60
	Division	100	100	0	71	100	0	67	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	School	98	100	0	77	100	0	70	100	0	75
	Division	95	100	0	72	100	0	72	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	School	-	-	-	<	<	<	<	<	<	80
	Division	<	<	<	<	<	<	<	<	<	80
	State	95	100	0	87	100	0	87	100	0	80
Two or more races	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	63	100	0	58	100	0	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	School	<	<	<	33	100	0	9	100	0	42
	Division	70	100	0	32	100	0	17	100	0	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	School	94	100	0	67	100	0	53	100	0	59
	Division	89	100	0	61	100	0	56	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	100	0	63	100	0	53	100	0	59
	Division	88	100	0	57	100	0	55	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	School	84	100	0	64	100	0	52	100	0	57
	Division	80	100	0	57	100	0	51	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	60
	Division	100	100	0	71	100	0	67	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
Mathematics Performance											
All Students	School	54	100	0	61	100	0	47	99	1	66
	Division	51	100	0	56	100	0	56	100	0	66
	State	68	99	1	71	99	1	74	99	1	66
Female	School	-	-	-	62	100	0	49	99	1	-
	Division	-	-	-	57	100	0	59	99	1	-
	State	70	100	0	73	100	0	76	100	0	-
Male	School	-	-	-	60	100	0	46	100	0	-
	Division	-	-	-	54	100	0	53	100	0	-
	State	67	99	1	70	99	1	72	99	1	-
Black	School	40	100	0	56	100	0	41	100	0	56
	Division	37	100	0	48	100	0	46	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	School	<	<	<	<	<	<	<	<	<	60
	Division	53	100	0	53	100	0	47	100	0	60

		2011-2012			2012-2013			2013-2014			
White	State	61	99	1	64	99	1	67	99	1	60
	School	59	100	0	66	100	0	48	99	1	70
	Division	53	100	0	59	100	0	59	100	0	70
Asian	State	75	100	0	77	100	0	80	100	0	70
	School	-	-	-	<	<	<	<	<	<	82
	Division	<	<	<	<	<	<	<	<	<	82
American Indian	State	87	100	0	88	100	0	90	100	0	82
	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	<	<	<	<	<	<	-
Two or more races	State	65	99	1	67	99	1	71	99	1	-
	School	-	-	-	65	100	0	53	100	0	-
	Division	-	-	-	56	100	0	55	100	0	-
Students with Disabilities	State	71	99	1	74	99	1	77	99	1	-
	School	32	100	0	14	100	0	17	100	0	49
	Division	28	100	0	25	100	0	25	100	0	49
Economically Disadvantaged	State	40	99	1	41	99	1	43	99	1	49
	School	48	100	0	52	100	0	37	99	1	57
	Division	43	100	0	45	100	0	45	100	0	57
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	54	99	1	57	99	1	61	99	1	57
	School	48	100	0	50	100	0	37	99	1	57
	Division	43	100	0	45	100	0	46	100	0	57
Gap Group 2 - Black Students	State	54	99	1	57	99	1	61	99	1	57
	School	40	100	0	56	100	0	41	100	0	56
	Division	37	100	0	48	100	0	46	100	0	56
Gap Group 3 - Hispanic Students	State	52	99	1	55	99	1	60	99	1	56
	School	<	<	<	<	<	<	<	<	<	60
	Division	53	100	0	53	100	0	47	100	0	60
	State	61	99	1	64	99	1	67	99	1	60

Key: < = A group below state definition for personally identifiable results
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Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	95	99	77	98	60	99
	Division	95	99	75	99	58	99
	State	89	97	76	97	75	97
Female	School	-	-	86	95	59	98
	Division	-	-	84	97	58	98
	State	93	97	81	98	81	98
Male	School	-	-	70	100	61	100
	Division	-	-	68	100	58	100
	State	86	97	71	97	70	97
Black	School	88	94	63	100	37	95
	Division	84	96	57	100	47	97
	State	82	97	61	98	60	97
Hispanic	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	86	90	70	91	69	91
White	School	96	100	85	100	66	100
	Division	98	100	84	100	63	100
	State	92	99	82	99	81	99
Asian	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	96	95	89	96	89	96
Two or more races	School	-	-	<	86	<	100
	Division	-	-	<	89	47	100
	State	92	99	79	99	79	99
Students with Disabilities	School	<	100	33	94	<	100
	Division	61	100	33	95	26	100
	State	61	95	41	95	39	95
Economically Disadvantaged	School	92	98	69	96	47	98
	Division	90	99	66	97	48	99
	State	81	95	61	95	59	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	92	98	67	97	47	98
	Division	91	99	64	98	48	99
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	School	88	94	63	100	37	95
	Division	84	96	57	100	47	97
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	86	90	70	91	69	91
History Performance							
All Students	School	89	100	84	100	80	99
	Division	87	100	80	100	76	99
	State	85	99	85	99	84	98
Female	School	-	-	79	100	77	98
	Division	-	-	79	100	75	98
	State	84	99	84	99	84	99
Male	School	-	-	88	100	83	100
	Division	-	-	81	100	77	100
	State	86	99	86	99	85	98
Black	School	86	100	70	100	77	100
	Division	85	100	71	100	65	100
	State	74	99	74	99	73	99
Hispanic	School	<	100	<	100	<	100
	Division	91	100	76	100	83	100
	State	79	95	79	95	78	93

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	90	100	90	100	82	100
	Division	88	100	85	100	79	100
	State	90	99	90	99	89	99
Asian	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	97	94	98	94	97
American Indian	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	84	99	83	99	83	98
Two or more races	School	-	-	79	100	76	91
	Division	-	-	70	100	73	93
	State	88	99	87	99	87	99
Students with Disabilities	School	69	100	76	100	47	100
	Division	59	100	56	100	46	100
	State	61	98	60	98	58	98
Economically Disadvantaged	School	85	100	79	100	74	98
	Division	83	100	75	100	67	99
	State	74	98	74	98	73	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	85	100	78	100	74	98
	Division	82	100	73	100	67	99
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	School	86	100	70	100	77	100
	Division	85	100	71	100	65	100
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	91	100	76	100	83	100
	State	79	95	79	95	78	93
Science Performance							
All Students	School	95	100	65	100	65	99
	Division	92	100	69	100	65	100
	State	91	99	81	99	80	98
Female	School	-	-	59	100	70	99
	Division	-	-	67	100	70	99
	State	91	99	80	99	80	99
Male	School	-	-	69	100	62	100
	Division	-	-	70	100	61	100
	State	91	99	81	99	80	98
Black	School	87	100	33	100	50	100
	Division	82	100	39	100	52	100
	State	82	99	65	99	64	99
Hispanic	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	85	95	71	95	70	93
White	School	98	100	76	100	72	100
	Division	97	100	77	100	72	100
	State	95	100	88	99	87	99
Asian	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	95	98	90	98	91	97
American Indian	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	91	99	78	98	81	97
Two or more races	School	-	-	71	100	67	95
	Division	-	-	77	100	59	96
	State	93	99	85	99	83	99
Students with Disabilities	School	72	100	35	100	25	100
	Division	59	100	39	100	30	100
	State	70	98	51	98	51	97
Economically Disadvantaged	School	93	100	62	100	54	99

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
	Division	87	100	64	100	54	99
	State	83	98	67	97	66	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	93	100	58	100	55	99
	Division	88	100	61	100	55	99
Gap Group 2 - Black Students	State	83	98	67	97	66	97
	School	87	100	33	100	50	100
Gap Group 3 - Hispanic Students	Division	82	100	39	100	52	100
	State	82	99	65	99	64	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	85	95	71	95	70	93

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	School	95	94	96
	Division	96	95	97
	State	96	95	96
Black	School	95	94	97
	Division	96	94	96
	State	95	95	96
Hispanic	School	94	95	96
	Division	96	96	97
	State	95	95	95
White	School	95	94	96
	Division	96	95	97
	State	96	95	96
Asian	School	-	<	<
	Division	<	<	<
	State	97	97	97
Students with Disabilities	School	94	91	96
	Division	96	94	97
	State	94	94	94
Economically Disadvantaged	School	94	92	96
	Division	96	94	97
	State	95	94	95
Limited English Proficient	School	<	<	<
	Division	97	94	96
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	93	96
	Division	-	94	97
	State	-	94	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	School	82	92	79
	Division	82	92	79
	State	85	85	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	90	67
	Division	76	90	67
	State	72	73	73
Gap Group 2 - Black Students	School	71	92	75
	Division	71	92	75
	State	77	77	76
Gap Group 3 - Hispanic Students	School	100	67	NA
	Division	100	67	NA
	State	76	77	77
Asian	School	100	NA	NA
	Division	100	NA	NA
	State	90	93	93
Economically Disadvantaged	School	75	90	67
	Division	75	90	67
	State	74	77	76
Limited English Proficient	School	100	100	NA
	Division	100	100	NA
	State	68	73	74
Students with Disabilities	School	0	71	0
	Division	0	71	0
	State	52	52	51
White	School	82	97	79
	Division	82	97	79
	State	89	88	88
Female	School	87	93	90
	Division	87	93	90
	State	88	88	88
Male	School	76	92	70
	Division	76	92	70
	State	81	81	80
Black	School	71	92	75
	Division	71	92	75
	State	77	77	76
Hispanic	School	100	67	NA
	Division	100	67	NA
	State	76	77	77
American Indian	School	NA	100	NA
	Division	NA	100	NA
	State	78	79	82
Two or more races	School	100	67	100
	Division	100	67	100
	State	89	91	93

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 8
All Students	School	55	43	98	3	3	57	60	40	4	42	46	54
	Division	52	40	93	7	3	56	59	41	4	43	47	53
	State	44	45	89	11	12	59	71	29	11	59	70	30
Female	School	55	45	100	0	8	52	60	40	5	45	50	50
	Division	55	45	100	0	8	52	60	40	5	48	52	48
	State	46	45	91	9	14	60	74	26	13	61	74	26
Male	School	55	40	95	5	0	60	60	40	3	41	44	56
	Division	50	36	86	14	0	58	58	42	3	41	44	56
	State	42	46	87	13	10	57	67	33	10	58	68	32
Black	School	18	73	91	9	7	40	47	53	0	30	30	70
	Division	15	62	77	23	6	38	44	56	0	30	30	70
	State	23	56	79	21	4	48	52	48	4	48	52	48
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	52	84	16	7	56	63	37	7	55	62	38
White	School	68	32	100	0	0	67	67	33	3	48	52	48
	Division	68	32	100	0	0	67	67	33	3	50	53	47
	State	53	40	93	7	15	64	78	22	14	64	78	22
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	62	87	13	24	63	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	45	92	8	12	64	76	24	13	62	75	25
Students with Disabilities	School	<	<	<	<	7	13	20	80	<	<	<	<
	Division	<	<	<	<	6	13	19	81	<	<	<	<
	State	20	43	63	37	7	28	35	65	7	28	35	65
Economically Disadvantaged	School	44	52	96	4	3	57	59	41	0	32	32	68
	Division	41	48	90	10	3	57	59	41	0	32	32	68
	State	26	55	80	20	5	49	54	46	5	49	54	46
English: Writing													Grade 8
All Students	School	0	95	95	5	9	62	72	28	0	46	46	54
	Division	0	90	90	10	9	62	72	28	0	46	46	54
	State	4	84	88	12	18	52	70	30	17	53	70	30
Female	School	0	95	95	5	19	62	81	19	0	53	53	47
	Division	0	95	95	5	19	62	81	19	0	53	53	47
	State	5	87	92	8	23	55	77	23	22	55	77	23
Male	School	0	95	95	5	3	63	66	34	0	42	42	58
	Division	0	86	86	14	3	63	66	34	0	42	42	58
	State	3	80	84	16	14	49	64	36	13	50	63	37
Black	School	0	91	91	9	0	42	42	58	0	20	20	80
	Division	0	77	77	23	0	42	42	58	0	20	20	80
	State	2	78	80	20	7	45	52	48	7	46	53	47
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	81	84	16	11	52	63	37	11	51	62	38
White	School	0	95	95	5	10	72	83	17	0	52	52	48
	Division	0	95	95	5	10	72	83	17	0	52	52	48
	State	5	86	91	9	23	55	77	23	21	56	77	23
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	49	88	12	37	51	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	87	91	9	21	54	75	25	21	54	75	25
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	49	55	45	7	23	30	70	7	24	31	69
Economically Disadvantaged	School	0	93	93	7	7	63	70	30	0	29	29	71
	Division	0	86	86	14	7	63	70	30	0	29	29	71
	State	2	77	79	21	7	46	53	47	6	46	53	47
Mathematics													Grade 8
All Students	School	0	53	53	47	0	24	24	76	2	33	35	65
	Division	0	50	50	50	0	24	24	76	2	33	35	65
	State	6	54	60	40	6	55	61	39	9	58	67	33
Female	School	0	65	65	35	0	19	19	81	0	50	50	50
	Division	0	65	65	35	0	19	19	81	0	50	50	50
	State	6	57	63	37	7	58	64	36	9	61	70	30
Male	School	0	41	41	59	0	29	29	71	4	19	23	77
	Division	0	37	37	63	0	28	28	72	4	19	23	77
	State	5	52	57	43	6	53	59	41	8	55	63	37
Black	School	0	55	55	45	<	<	<	<	0	40	40	60
	Division	0	46	46	54	0	10	10	90	0	40	40	60
	State	2	40	42	58	3	43	46	54	4	49	52	48
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	53	58	42	4	55	59	41	6	56	62	38
White	School	0	50	50	50	0	24	24	76	3	28	31	69
	Division	0	50	50	50	0	24	24	76	3	28	31	69
	State	7	61	67	33	7	60	67	33	10	63	73	27
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	59	66	34	7	61	68	32	9	62	70	30
Students with Disabilities	School	<	<	<	<	0	0	0	100	<	<	<	<
	Division	<	<	<	<	0	0	0	100	<	<	<	<
	State	6	25	31	69	7	25	31	69	8	28	36	64
Economically Disadvantaged	School	0	50	50	50	0	22	22	78	0	29	29	71
	Division	0	46	46	54	0	22	22	78	0	29	29	71
	State	3	43	45	55	3	45	48	52	4	50	55	45
Science													Grade 8
All Students	School	29	63	93	7	5	54	59	41	0	59	59	41
	Division	28	63	91	9	5	54	59	41	0	59	59	41
	State	42	50	92	8	13	63	76	24	11	63	74	26
Female	School	14	81	95	5	9	43	52	48	0	65	65	35
	Division	14	81	95	5	9	43	52	48	0	65	65	35
	State	40	52	92	8	11	63	74	26	9	64	73	27
Male	School	45	45	90	10	3	61	64	36	0	55	55	45
	Division	41	45	86	14	3	61	64	36	0	55	55	45
	State	44	48	92	8	15	62	78	22	13	62	75	25
Black	School	9	73	82	18	0	36	36	64	0	30	30	70
	Division	8	69	77	23	0	36	36	64	0	30	30	70
	State	20	65	84	16	4	52	56	44	3	52	54	46
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	57	85	15	7	58	66	34	6	57	63	37
White	School	26	70	96	4	7	62	69	31	0	66	66	34
	Division	26	70	96	4	7	62	69	31	0	66	66	34
	State	52	43	96	4	18	67	85	15	15	69	83	17
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	63	88	12	23	66	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	48	95	5	15	67	82	18	14	66	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	<	<	<	<	0	27	27	73	<	<	<	<
	Division	<	<	<	<	0	27	27	73	<	<	<	<
	State	16	54	70	30	4	39	43	57	6	37	43	57
Economically Disadvantaged	School	22	67	89	11	0	58	58	42	0	45	45	55
	Division	21	66	86	14	0	58	58	42	0	45	45	55
	State	22	62	84	16	5	55	59	41	4	54	57	43
History and Social Science													Grade 8
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	61	88	12	-	-	-	-	38	51	89	11
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	59	88	12	-	-	-	-	37	51	87	13
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	63	88	12	-	-	-	-	39	50	89	11
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	61	88	12	-	-	-	-	38	51	89	11
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	62	90	10	-	-	-	-	38	51	89	11
English: Reading													High School
All Students	School	35	59	93	7	0	84	84	16	4	81	85	15
	Division	35	59	93	7	0	80	80	20	4	79	83	17
	State	44	49	94	6	8	81	89	11	10	80	90	10
Female	School	29	67	95	5	0	84	84	16	4	78	83	17
	Division	29	67	95	5	0	80	80	20	4	75	79	21
	State	45	49	94	6	9	81	90	10	10	80	91	9
Male	School	40	52	92	8	0	84	84	16	4	83	88	13
	Division	40	52	92	8	0	79	79	21	4	83	88	13
	State	44	49	93	7	8	80	88	12	9	79	88	12
Black	School	<	<	<	<	0	85	85	15	0	73	73	27
	Division	<	<	<	<	0	85	85	15	0	73	73	27
	State	22	66	88	12	3	77	80	20	3	79	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	59	91	9	4	79	83	17	5	79	85	15
White	School	38	59	97	3	0	87	87	13	7	83	90	10
	Division	38	59	97	3	0	79	79	21	7	83	90	10
	State	55	41	96	4	11	82	93	7	13	81	93	7
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	49	47	96	4	-	-	-	-	12	81	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	54	72	28	6	56	62	38	6	56	62	38
Economically Disadvantaged	School	29	62	90	10	0	77	77	23	4	73	77	23
	Division	29	62	90	10	0	74	74	26	4	70	74	26
	State	24	63	87	13	3	76	79	21	3	78	81	19
English: Writing													High School
All Students	School	30	66	95	5	8	74	82	18	12	65	77	23
	Division	30	66	95	5	8	71	79	21	11	64	75	25
	State	36	57	93	7	25	62	87	13	21	63	84	16
Female	School	47	53	100	0	14	76	90	10	10	55	65	35
	Division	47	53	100	0	14	73	86	14	10	52	62	38
	State	42	53	95	5	28	62	90	10	25	63	88	12
Male	School	16	76	92	8	3	72	76	24	13	74	87	13
	Division	16	76	92	8	3	70	73	27	13	74	87	13
	State	31	60	91	9	21	62	83	17	18	62	81	19

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	8	75	83	17	<	<	<	<
	Division	<	<	<	<	8	75	83	17	<	<	<	<
	State	17	70	87	13	9	67	76	24	7	65	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	65	90	10	14	69	83	17	13	67	80	20
White	School	36	61	97	3	3	84	87	13	15	67	81	19
	Division	36	61	97	3	3	79	82	18	15	67	81	19
	State	45	51	96	4	31	60	91	9	27	62	89	11
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	42	54	96	4	-	-	-	-	25	64	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	59	71	29	8	48	57	43	8	44	51	49
Economically Disadvantaged	School	14	76	90	10	4	64	68	32	8	62	69	31
	Division	14	76	90	10	4	64	68	32	7	59	67	33
	State	18	69	87	13	10	67	77	23	8	65	73	27

Mathematics (Alternate Assessment) High School

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	22	65	35	54	15	69	31
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	22	65	35	51	15	66	34
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	48	22	69	31	57	14	71	29
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	22	65	35	54	15	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	62	13	75	25

Algebra I High School

All Students	School	2	61	63	37	0	73	73	27	0	56	56	44
	Division	2	61	63	37	0	73	73	27	0	57	57	43
	State	7	68	75	25	6	70	76	24	8	71	79	21
Female	School	5	62	67	33	0	81	81	19	0	48	48	52
	Division	5	62	67	33	0	78	78	22	0	50	50	50
	State	7	72	78	22	7	72	79	21	9	74	82	18
Male	School	0	60	60	40	0	64	64	36	0	63	63	38
	Division	0	60	60	40	0	67	67	33	0	63	63	38
	State	7	65	72	28	6	67	73	27	7	68	75	25
Black	School	0	50	50	50	0	67	67	33	0	36	36	64
	Division	0	50	50	50	0	67	67	33	0	36	36	64
	State	1	60	62	38	2	63	65	35	2	66	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	64	67	33	3	66	69	31	4	67	72	28
White	School	4	57	61	39	0	74	74	26	0	66	66	34
	Division	4	57	61	39	0	72	72	28	0	67	67	33
	State	8	72	80	20	7	73	80	20	9	74	83	17
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	22	71	92	8	29	65	93	7
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	3	66	69	31	-	-	-	-	3	75	78	22
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	8	71	78	22	8	72	79	21	10	71	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	43	43	57	1	44	45	55	1	47	48	52
Economically Disadvantaged	School	0	63	63	38	0	65	65	35	0	43	43	58
	Division	0	63	63	38	0	63	63	37	0	43	43	58
	State	2	60	61	39	2	62	63	37	3	65	68	32
Geometry												High School	
All Students	School	0	52	52	48	6	66	71	29	2	59	61	39
	Division	0	51	51	49	5	62	68	32	2	59	61	39
	State	9	64	74	26	10	66	76	24	12	65	77	23
Female	School	0	53	53	47	6	65	71	29	0	61	61	39
	Division	0	52	52	48	6	61	67	33	0	61	61	39
	State	9	65	74	26	10	66	76	24	12	66	79	21
Male	School	0	51	51	49	6	67	72	28	4	57	61	39
	Division	0	50	50	50	5	63	68	32	4	57	61	39
	State	9	64	73	27	10	65	75	25	12	64	76	24
Black	School	0	29	29	71	<	<	<	<	0	55	55	45
	Division	0	29	29	71	<	<	<	<	0	55	55	45
	State	2	52	54	46	2	56	58	42	3	59	61	39
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	61	66	34	5	63	68	32	7	63	69	31
White	School	0	63	63	37	5	71	76	24	0	63	63	38
	Division	0	60	60	40	4	65	70	30	0	63	63	38
	State	11	71	81	19	12	71	83	17	14	70	84	16
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	57	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	67	77	23	11	68	79	21	14	68	82	18
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	27	27	73	<	<	<	<	<	<	<	<
	State	2	40	41	59	2	42	43	57	2	40	43	57
Economically Disadvantaged	School	0	35	35	65	6	59	65	35	0	45	45	55
	Division	0	33	33	67	6	56	61	39	0	45	45	55
	State	3	56	58	42	3	58	61	39	4	60	64	36
Algebra II												High School	
All Students	School	0	49	49	51	17	73	90	10	0	23	23	77
	Division	0	49	49	51	17	73	90	10	0	23	23	77
	State	12	57	69	31	14	62	76	24	20	62	82	18
Female	School	0	48	48	52	15	69	85	15	<	<	<	<
	Division	0	48	48	52	15	69	85	15	<	<	<	<
	State	12	58	70	30	13	63	76	24	20	63	83	17
Male	School	0	50	50	50	18	76	94	6	0	23	23	77
	Division	0	50	50	50	18	76	94	6	0	23	23	77
	State	13	56	69	31	15	60	75	25	21	60	81	19
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	49	52	48	4	58	62	38	7	64	71	29
White	School	0	56	56	44	22	70	91	9	0	13	13	87
	Division	0	56	56	44	22	70	91	9	0	13	13	87
	State	14	60	74	26	16	64	80	20	23	63	86	14
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	48	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	58	71	29	15	61	77	23	21	63	84	16
Economically Disadvantaged	School	0	50	50	50	0	90	90	10	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	0	50	50	50	0	90	90	10	<	<	<	<
	State	5	50	55	45	6	57	63	37	10	62	72	28

Science (Alternate Assessment) High School

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	50	59	41	31	42	74	26
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	50	58	42	32	42	73	27
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	52	59	41	32	43	75	25
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	50	59	41	31	42	74	26
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	43	77	23

Biology High School

All Students	School	2	92	94	6	3	68	71	29	12	73	85	15
	Division	2	89	91	9	3	67	69	31	12	73	85	15
	State	18	74	92	8	11	72	83	17	11	72	83	17
Female	School	4	96	100	0	0	65	65	35	17	78	94	6
	Division	4	92	96	4	0	61	61	39	17	78	94	6
	State	17	75	92	8	10	73	83	17	10	73	84	16
Male	School	0	89	89	11	5	71	76	24	7	67	73	27
	Division	0	86	86	14	5	71	76	24	7	67	73	27
	State	19	72	91	9	11	71	82	18	12	70	82	18
Black	School	0	80	80	20	0	40	40	60	<	<	<	<
	Division	0	80	80	20	0	40	40	60	<	<	<	<
	State	5	79	84	16	2	66	68	32	2	67	69	31
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	76	86	14	5	68	73	27	5	67	72	28
White	School	3	97	100	0	4	79	83	17	19	71	90	10
	Division	3	91	94	6	4	76	80	20	19	71	90	10
	State	24	72	96	4	14	75	89	11	14	75	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	73	95	5	12	75	87	13	13	74	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	66	70	30	2	47	50	50	2	45	48	52
Economically Disadvantaged	School	0	91	91	9	0	60	60	40	0	76	76	24
	Division	0	86	86	14	0	56	56	44	0	76	76	24
	State	6	78	84	16	3	65	68	32	3	66	69	31

Chemistry High School

All Students	School	5	95	100	0	5	32	37	63	0	60	60	40
	Division	5	95	100	0	5	32	37	63	0	60	60	40
	State	18	75	93	7	15	71	86	14	15	73	87	13
Female	School	<	<	<	<	9	27	36	64	0	73	73	27
	Division	<	<	<	<	9	27	36	64	0	73	73	27
	State	16	77	92	8	12	73	85	15	13	74	87	13
Male	School	8	92	100	0	<	<	<	<	0	50	50	50
	Division	8	92	100	0	<	<	<	<	0	50	50	50
	State	20	73	93	7	17	69	87	13	17	71	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	81	87	13	4	70	74	26	5	73	78	22
White	School	0	100	100	0	7	36	43	57	0	63	63	38

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	0	100	100	0	7	36	43	57	0	63	63	38
	State	21	75	96	4	17	73	90	10	17	74	91	9
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	73	89	11
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	57	63	37
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	0	38	38	62
	Division	<	<	<	<	<	<	<	<	0	38	38	62
	State	8	78	86	14	6	68	74	26	6	71	77	23
Earth Science												High School	
All Students	School	20	78	98	3	5	75	80	20	3	59	62	38
	Division	20	78	98	3	4	73	78	22	3	59	62	38
	State	26	65	90	10	8	74	83	17	8	74	83	17
Female	School	16	79	95	5	4	70	74	26	0	57	57	43
	Division	16	79	95	5	4	70	74	26	0	57	57	43
	State	21	68	90	10	7	75	82	18	7	75	82	18
Male	School	24	76	100	0	5	81	86	14	6	61	67	33
	Division	24	76	100	0	5	77	82	18	6	61	67	33
	State	30	61	91	9	10	74	84	16	10	74	84	16
Black	School	0	100	100	0	0	38	38	62	0	60	60	40
	Division	0	100	100	0	0	36	36	64	0	60	60	40
	State	10	72	81	19	2	67	69	31	2	66	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	70	86	14	4	72	76	24	4	71	76	24
White	School	27	69	96	4	9	87	96	4	3	68	70	30
	Division	27	69	96	4	9	87	96	4	3	68	70	30
	State	34	61	95	5	12	78	90	10	12	78	90	10
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	75	89	11
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	79	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	65	93	7	9	79	88	12	9	78	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	9	18	27	73
	Division	<	<	<	<	<	<	<	<	9	18	27	73
	State	9	61	70	30	3	53	55	45	2	52	54	46
Economically Disadvantaged	School	0	100	100	0	0	76	76	24	0	53	53	47
	Division	0	100	100	0	0	76	76	24	0	53	53	47
	State	12	70	83	17	3	69	71	29	3	68	71	29
History and Social Science (Alternate Assessment)												High School	
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	43	86	14
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	40	86	14
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	43	87	13
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	43	86	14
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	45	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Virginia and United States History													High School
All Students	School	16	79	95	5	2	74	77	23	2	81	83	17
	Division	16	79	95	5	2	71	73	27	2	81	83	17
	State	13	71	85	15	14	72	86	14	15	72	87	13
Female	School	25	70	95	5	0	70	70	30	5	70	75	25
	Division	25	70	95	5	0	67	67	33	5	70	75	25
	State	10	72	82	18	11	73	84	16	12	74	86	14
Male	School	9	87	96	4	4	79	83	17	0	91	91	9
	Division	9	87	96	4	4	76	80	20	0	91	91	9
	State	17	70	87	13	17	71	88	12	18	71	89	11
Black	School	<	<	<	<	0	58	58	42	0	73	73	27
	Division	<	<	<	<	0	58	58	42	0	73	73	27
	State	4	68	72	28	5	70	74	26	5	72	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	71	78	22	8	72	80	20	8	74	82	18
White	School	16	81	97	3	3	83	87	13	4	84	88	12
	Division	16	81	97	3	3	78	81	19	4	84	88	12
	State	17	73	90	10	18	73	90	10	19	73	91	9
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	74	88	13	-	-	-	-	17	74	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	54	58	42	5	55	60	40	5	56	61	39
Economically Disadvantaged	School	15	80	95	5	5	59	64	36	0	74	74	26
	Division	15	80	95	5	4	57	61	39	0	74	74	26
	State	5	67	72	28	5	69	74	26	6	71	77	23
World History I													High School
All Students	School	10	74	85	15	18	76	94	6	12	76	88	12
	Division	10	74	85	15	19	72	92	8	12	76	88	12
	State	17	68	84	16	19	65	84	16	19	66	85	15
Female	School	20	55	75	25	0	100	100	0	17	70	87	13
	Division	20	55	75	25	0	100	100	0	17	70	87	13
	State	14	70	84	16	16	68	84	16	16	68	85	15
Male	School	0	95	95	5	33	56	89	11	7	83	90	10
	Division	0	95	95	5	35	50	85	15	7	83	90	10
	State	19	66	85	15	22	63	85	15	22	63	85	15
Black	School	<	<	<	<	0	80	80	20	0	93	93	7
	Division	<	<	<	<	0	73	73	27	0	93	93	7
	State	6	67	73	27	8	65	73	27	7	66	73	27
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	69	79	21	12	67	79	21	13	67	79	21
White	School	8	77	85	15	25	75	100	0	14	76	90	10
	Division	8	77	85	15	29	71	100	0	14	76	90	10
	State	21	69	89	11	24	66	89	11	24	66	90	10
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	55	95	5
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	73	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	69	88	12	21	67	88	12	21	66	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	53	59	41	6	51	57	43	6	52	57	43
Economically Disadvantaged	School	11	67	78	22	5	89	95	5	0	85	85	15
	Division	11	67	78	22	5	85	90	10	0	85	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	7	66	73	27	9	64	73	27	8	65	73	27
World History II												High School	
All Students	School	8	77	85	15	11	66	76	24	10	69	79	21
	Division	8	77	85	15	11	66	76	24	10	69	79	21
	State	18	67	85	15	16	69	85	15	19	67	86	14
Female	School	<	<	<	<	16	53	68	32	0	75	75	25
	Division	<	<	<	<	16	53	68	32	0	75	75	25
	State	14	69	82	18	12	70	82	18	15	69	84	16
Male	School	6	76	82	18	5	79	84	16	23	62	85	15
	Division	6	76	82	18	5	79	84	16	23	62	85	15
	State	22	66	88	12	20	68	88	12	23	65	88	12
Black	School	0	80	80	20	<	<	<	<	<	<	<	<
	Division	0	80	80	20	<	<	<	<	<	<	<	<
	State	6	66	72	28	6	67	73	27	7	68	75	25
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	66	77	23	-	-	-	-	11	67	78	22
White	School	7	86	93	7	11	70	81	19	17	61	78	22
	Division	7	86	93	7	11	70	81	19	17	61	78	22
	State	22	68	90	10	20	70	90	10	23	67	91	9
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	69	87	13	19	70	89	11
Economically Disadvantaged	School	7	67	73	27	7	53	60	40	0	74	74	26
	Division	7	67	73	27	7	53	60	40	0	74	74	26
	State	7	65	72	28	7	66	72	28	8	66	74	26
World Geography												High School	
All Students	School	-	-	-	-	-	-	-	-	20	67	87	13
	Division	-	-	-	-	-	-	-	-	20	67	87	13
	State	-	-	-	-	-	-	-	-	11	75	86	14
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	77	86	14
Male	School	-	-	-	-	-	-	-	-	27	73	100	0
	Division	-	-	-	-	-	-	-	-	27	73	100	0
	State	-	-	-	-	-	-	-	-	14	72	86	14
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	73	75	25
White	School	-	-	-	-	-	-	-	-	18	73	91	9
	Division	-	-	-	-	-	-	-	-	18	73	91	9
	State	-	-	-	-	-	-	-	-	15	75	90	10
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	76	94	6
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	77	89	11
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	52	54	46
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	71	75	25
Civics and Economics												Content Specific	
All Students	School	41	49	90	10	21	68	89	11	13	52	65	35
	Division	41	49	90	10	21	68	89	11	13	52	65	35
	State	30	55	84	16	30	55	85	15	31	53	83	17
Female	School	30	55	85	15	13	70	83	17	6	67	72	28
	Division	30	55	85	15	13	70	83	17	6	67	72	28

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	28	56	84	16	29	56	85	15	31	53	84	16
	School	53	42	95	5	27	67	93	7	18	43	61	39
	Division	53	42	95	5	27	67	93	7	18	43	61	39
Black	State	31	53	84	16	30	54	84	16	31	52	83	17
	School	20	70	90	10	20	60	80	20	<	<	<	<
	Division	20	70	90	10	20	60	80	20	<	<	<	<
Hispanic	State	14	59	73	27	13	61	74	26	14	57	71	29
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	19	59	78	22	20	59	79	21	20	55	75	25
	School	41	45	86	14	18	79	96	4	10	60	70	30
	Division	41	45	86	14	18	79	96	4	10	60	70	30
Asian	State	36	53	89	11	36	53	89	11	38	51	89	11
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	-	-	-	-	52	43	95	5	53	42	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	33	55	88	12	32	54	87	13	32	54	86	14
	School	<	<	<	<	9	64	73	27	<	<	<	<
	Division	<	<	<	<	9	64	73	27	<	<	<	<
Economically Disadvantaged	State	9	44	54	46	8	44	53	47	9	41	50	50
	School	31	58	88	12	15	73	88	12	7	48	55	45
	Division	31	58	88	12	15	73	88	12	7	48	55	45
	State	14	59	73	27	13	60	73	27	15	56	71	29

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	58	15	34	<	0	0	89.7
Female	27	10	11	0	0	0	77.8
Male	31	<	23	<	0	0	100
Black	14	<	10	<	0	0	100
Hispanic	<	0	<	0	0	0	<
White	37	12	19	<	0	0	86.5
American Indian	<	<	<	0	0	0	<
Two or more races	<	0	0	0	0	0	<
Students with Disabilities	<	0	<	<	0	0	<
Students with Disabilities anytime	10	0	<	<	0	0	80
Economically Disadvantaged	39	<	23	<	0	0	87.2
Economically Disadvantaged anytime	40	<	23	<	0	0	85
Limited English Proficient	<	0	<	0	0	0	<
Limited English Proficient anytime	<	0	<	0	0	0	<
Homeless	<	0	<	<	0	0	<
Homeless anytime	10	<	<	<	0	0	80

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 - = No data for group
 * = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	0	0	89.7	52	<	<	5.2	0
Female	0	0	77.8	21	<	<	11.1	0
Male	0	0	100	31	0	0	0	0
Black	0	0	100	14	0	0	0	0
Hispanic	0	0	<	<	0	0	<	0
White	0	0	86.5	32	<	0	5.4	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	<	0	0	<	<	0
Students with Disabilities	0	0	<	<	n/a	0	<	0
Students with Disabilities anytime	0	0	80	<	0	0	20	0
Economically Disadvantaged	0	0	87.2	34	<	<	7.7	0
Economically Disadvantaged anytime	0	0	85	34	<	<	7.5	0
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	0	0	<	<	0	0	<	0
Homeless anytime	0	0	80	<	0	<	20	0

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Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	0	0	0
	Division	0	0	0
	State	4250	4577	5024
State Licensures	School	0	0	0
	Division	0	0	0
	State	707	673	905
Industry Certification	School	31	43	50
	Division	31	43	50
	State	32582	39658	69321
Workplace Readiness	School	2	5	2
	Division	2	5	2
	State	13653	22127	28349
Total Credentials Earned	School	33	48	52
	Division	33	48	52
	State	51192	67035	103599
Students Earning One or More Credentials	School	30	39	35
	Division	30	39	35
	State	42218	56904	86257
CTE Completers	School	11	24	23
	Division	11	24	23
	State	41677	40761	41924

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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
School			
This school	16	9	22
Division			
All Schools	16	10	16
High Poverty	-	-	22
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
School			
Provisional	29	26	14
Provisional Special Education	0	0	4
Division			
Provisional	25	24	22
Provisional Special Education	0	0	2
State			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	48	57	50
Master's Degree	44	39	47
Doctoral Degree	0	4	0
Division			
Bachelor's Degree	54	60	54
Master's Degree	39	37	42
Doctoral Degree	2	4	2
State			
Bachelor's Degree	40	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	15	43
Technology Offenses	<	<	<
All Other Offenses	<	<	<

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