



Colonial Beach Elementary

100 First Street, Colonial Beach, VA 22443

Colonial Beach Public Schools

Principal: Mrs. Michele Coates
(804) 224-9897

Superintendent: Mr. Kevin D Newman
(804) 224-0906

Title I - Targeted Assistance

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	92	89	68	84	65	75	3YR
Mathematics	70	49	76	53	64	64	55	NO
History	70	84	84	78	83	72	78	YES
Science	70	90	90	79	87	65	78	3YR

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	66	3YR	66	63	R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	56	3YR	57	53	R10
Gap Group 2 - Black Students	57	50	3YR	56	50	R10
Gap Group 3 - Hispanic Students	60	<	TS	60	<	TS

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-3YR	YES-R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	YES-R10
Gap Group 2 - Black Students	YES-3YR	YES-R10
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES-3YR	YES-R10
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	YES-3YR	YES-R10
Federal Graduation Indicator (FGI)	2014-2015	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	23	20	20
KG - Kindergarten	47	74	44
01 - Grade 1	42	27	41
02 - Grade 2	49	41	48
03 - Grade 3	39	49	38
04 - Grade 4	35	42	42
05 - Grade 5	51	35	37
06 - Grade 6	53	52	36
07 - Grade 7	54	54	51
Total Students	393	394	357

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2011-2012	Count / Percentage	
		2012-2013	2013-2014
	-	-	-

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 - = No data for group
 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	91	100	0	67	100	0	66	100	0	69
	Division	92	100	0	68	100	0	65	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	School	-	-	-	69	100	0	74	100	0	-
	Division	-	-	-	69	100	0	71	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	School	-	-	-	66	100	0	58	100	0	-
	Division	-	-	-	67	100	0	60	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	School	81	100	0	54	100	0	50	100	0	57
	Division	80	100	0	57	100	0	51	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	School	<	<	<	<	<	<	<	<	<	60
	Division	100	100	0	71	100	0	67	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	School	94	100	0	72	100	0	72	100	0	75
	Division	95	100	0	72	100	0	72	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	School	<	<	<	<	<	<	<	<	<	80
	Division	<	<	<	<	<	<	<	<	<	80
	State	95	100	0	87	100	0	87	100	0	80
American Indian	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	<	<	<	<	<	<	-
	State	88	100	0	72	100	0	72	100	0	-
Two or more races	School	-	-	-	68	100	0	60	100	0	-
	Division	-	-	-	63	100	0	58	100	0	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	School	70	100	0	36	100	0	21	100	0	42
	Division	70	100	0	32	100	0	17	100	0	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	School	88	100	0	58	100	0	57	100	0	59
	Division	89	100	0	61	100	0	56	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	88	100	0	56	100	0	56	100	0	59
	Division	88	100	0	57	100	0	55	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	School	81	100	0	54	100	0	50	100	0	57
	Division	80	100	0	57	100	0	51	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	60
	Division	100	100	0	71	100	0	67	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
Mathematics Performance											
All Students	School	49	100	0	53	100	0	63	100	0	66
	Division	51	100	0	56	100	0	56	100	0	66
	State	68	99	1	71	99	1	74	99	1	66
Female	School	-	-	-	55	100	0	67	100	0	-
	Division	-	-	-	57	100	0	59	99	1	-
	State	70	100	0	73	100	0	76	100	0	-
Male	School	-	-	-	51	100	0	59	100	0	-
	Division	-	-	-	54	100	0	53	100	0	-
	State	67	99	1	70	99	1	72	99	1	-
Black	School	35	100	0	42	100	0	50	100	0	56
	Division	37	100	0	48	100	0	46	100	0	56

		2011-2012			2012-2013			2013-2014			
Hispanic	State	52	99	1	55	99	1	60	99	1	56
	School	<	<	<	<	<	<	<	<	<	60
	Division	53	100	0	53	100	0	47	100	0	60
White	State	61	99	1	64	99	1	67	99	1	60
	School	49	100	0	56	100	0	69	100	0	70
	Division	53	100	0	59	100	0	59	100	0	70
Asian	State	75	100	0	77	100	0	80	100	0	70
	School	<	<	<	<	<	<	<	<	<	82
	Division	<	<	<	<	<	<	<	<	<	82
American Indian	State	87	100	0	88	100	0	90	100	0	82
	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	<	<	<	<	<	<	-
Two or more races	State	65	99	1	67	99	1	71	99	1	-
	School	-	-	-	47	100	0	60	100	0	-
	Division	-	-	-	56	100	0	55	100	0	-
Students with Disabilities	State	71	99	1	74	99	1	77	99	1	-
	School	29	100	0	36	100	0	31	100	0	49
	Division	28	100	0	25	100	0	25	100	0	49
Economically Disadvantaged	State	40	99	1	41	99	1	43	99	1	49
	School	40	100	0	41	100	0	53	100	0	57
	Division	43	100	0	45	100	0	45	100	0	57
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	54	99	1	57	99	1	61	99	1	57
	School	39	100	0	43	100	0	53	100	0	57
	Division	43	100	0	45	100	0	46	100	0	57
Gap Group 2 - Black Students	State	54	99	1	57	99	1	61	99	1	57
	School	35	100	0	42	100	0	50	100	0	56
	Division	37	100	0	48	100	0	46	100	0	56
Gap Group 3 - Hispanic Students	State	52	99	1	55	99	1	60	99	1	56
	School	<	<	<	<	<	<	<	<	<	60
	Division	53	100	0	53	100	0	47	100	0	60
	State	61	99	1	64	99	1	67	99	1	60

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Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	98	100	75	100	54	100
	Division	95	99	75	99	58	99
	State	89	97	76	97	75	97
Female	School	-	-	83	100	59	100
	Division	-	-	84	97	58	98
	State	93	97	81	98	81	98
Male	School	-	-	64	100	47	100
	Division	-	-	68	100	58	100
	State	86	97	71	97	70	97
Black	School	<	100	<	100	62	100
	Division	84	96	57	100	47	97
	State	82	97	61	98	60	97
Hispanic	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	86	90	70	91	69	91
White	School	100	100	87	100	53	100
	Division	98	100	84	100	63	100
	State	92	99	82	99	81	99
American Indian	School	-	-	<	100	<	100
	Division	-	-	<	75	<	100
	State	85	97	73	96	74	98
Two or more races	School	-	-	<	100	<	100
	Division	-	-	<	89	47	100
	State	92	99	79	99	79	99
Students with Disabilities	School	<	100	<	100	<	100
	Division	61	100	33	95	26	100
	State	61	95	41	95	39	95
Economically Disadvantaged	School	96	100	56	100	52	100
	Division	90	99	66	97	48	99
	State	81	95	61	95	59	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	100	59	100	50	100
	Division	91	99	64	98	48	99
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	School	<	100	<	100	62	100
	Division	84	96	57	100	47	97
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	86	90	70	91	69	91
History Performance							
All Students	School	84	100	78	100	72	99
	Division	87	100	80	100	76	99
	State	85	99	85	99	84	98
Female	School	-	-	80	100	73	99
	Division	-	-	79	100	75	98
	State	84	99	84	99	84	99
Male	School	-	-	77	100	71	100
	Division	-	-	81	100	77	100
	State	86	99	86	99	85	98
Black	School	83	100	74	100	48	100
	Division	85	100	71	100	65	100
	State	74	99	74	99	73	99
Hispanic	School	<	100	<	100	<	100
	Division	91	100	76	100	83	100
	State	79	95	79	95	78	93

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	86	100	82	100	76	100
	Division	88	100	85	100	79	100
	State	90	99	90	99	89	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	97	94	98	94	97
American Indian	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	84	99	83	99	83	98
Two or more races	School	-	-	63	100	73	94
	Division	-	-	70	100	73	93
	State	88	99	87	99	87	99
Students with Disabilities	School	54	100	47	100	48	100
	Division	59	100	56	100	46	100
	State	61	98	60	98	58	98
Economically Disadvantaged	School	81	100	73	100	59	99
	Division	83	100	75	100	67	99
	State	74	98	74	98	73	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	79	100	71	100	60	99
	Division	82	100	73	100	67	99
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	School	83	100	74	100	48	100
	Division	85	100	71	100	65	100
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	91	100	76	100	83	100
	State	79	95	79	95	78	93
Science Performance							
All Students	School	90	100	79	100	65	100
	Division	92	100	69	100	65	100
	State	91	99	81	99	80	98
Female	School	-	-	83	100	73	100
	Division	-	-	67	100	70	99
	State	91	99	80	99	80	99
Male	School	-	-	75	100	57	100
	Division	-	-	70	100	61	100
	State	91	99	81	99	80	98
Black	School	74	100	56	100	56	100
	Division	82	100	39	100	52	100
	State	82	99	65	99	64	99
Hispanic	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	85	95	71	95	70	93
White	School	100	100	82	100	74	100
	Division	97	100	77	100	72	100
	State	95	100	88	99	87	99
Asian	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	95	98	90	98	91	97
American Indian	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	91	99	78	98	81	97
Two or more races	School	-	-	<	100	<	100
	Division	-	-	77	100	59	96
	State	93	99	85	99	83	99
Students with Disabilities	School	<	100	55	100	42	100
	Division	59	100	39	100	30	100
	State	70	98	51	98	51	97
Economically Disadvantaged	School	82	100	71	100	56	100

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
	Division	87	100	64	100	54	99
	State	83	98	67	97	66	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	83	100	70	100	55	100
	Division	88	100	61	100	55	99
Gap Group 2 - Black Students	State	83	98	67	97	66	97
	School	74	100	56	100	56	100
Gap Group 3 - Hispanic Students	Division	82	100	39	100	52	100
	State	82	99	65	99	64	99
	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	85	95	71	95	70	93

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	School	97	95	97
	Division	96	95	97
	State	96	95	96
Black	School	97	95	96
	Division	96	94	96
	State	95	95	96
Hispanic	School	97	96	98
	Division	96	96	97
	State	95	95	95
White	School	96	95	98
	Division	96	95	97
	State	96	95	96
Asian	School	<	<	<
	Division	<	<	<
	State	97	97	97
Students with Disabilities	School	96	95	97
	Division	96	94	97
	State	94	94	94
Economically Disadvantaged	School	96	95	97
	Division	96	94	97
	State	95	94	95
Limited English Proficient	School	<	<	<
	Division	97	94	96
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	95	97
	Division	-	94	97
	State	-	94	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	19	56	75	25	7	48	54	46	8	61	69	31
	Division	19	56	75	25	7	48	54	46	8	61	69	31
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	School	16	58	74	26	9	45	55	45	13	69	81	19
	Division	16	58	74	26	9	45	55	45	13	69	81	19
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	School	24	53	76	24	4	50	54	46	5	55	60	40
	Division	24	53	76	24	4	50	54	46	5	55	60	40
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	School	17	42	58	42	<	<	<	<	<	<	<	<
	Division	17	42	58	42	<	<	<	<	<	<	<	<
	State	23	53	76	24	10	47	57	43	7	45	52	48
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	51	79	21	16	48	64	36	14	46	60	40
White	School	21	68	89	11	6	52	58	42	8	68	76	24
	Division	21	68	89	11	6	52	58	42	8	68	76	24
	State	46	45	90	10	23	57	79	21	20	57	77	23
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	57	85	15	27	56	83	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	48	88	12	19	55	74	26	17	55	73	27
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	42	66	34	13	34	47	53	13	31	44	56
Economically Disadvantaged	School	19	48	67	33	0	43	43	57	5	53	58	42
	Division	19	48	67	33	0	43	43	57	5	53	58	42
	State	25	53	77	23	11	48	59	41	9	45	55	45
Mathematics													Grade 3
All Students	School	0	34	34	66	9	48	57	43	28	50	78	22
	Division	0	34	34	66	9	48	57	43	28	50	78	22
	State	13	51	64	36	17	49	65	35	16	51	67	33
Female	School	0	37	37	63	0	55	55	45	31	56	88	13
	Division	0	37	37	63	0	55	55	45	31	56	88	13
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	School	0	31	31	69	17	42	58	42	25	45	70	30
	Division	0	31	31	69	17	42	58	42	25	45	70	30
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	School	0	33	33	67	<	<	<	<	<	<	<	<
	Division	0	33	33	67	<	<	<	<	<	<	<	<
	State	6	40	46	54	7	40	47	53	8	44	51	49
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	47	54	46	9	45	54	46	9	48	57	43
White	School	0	33	33	67	10	48	58	42	32	48	80	20
	Division	0	33	33	67	10	48	58	42	32	48	80	20
	State	16	55	71	29	20	53	73	27	19	55	74	26
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	50	84	16	32	54	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	53	66	34	18	50	68	32	17	53	70	30
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	32	41	59	10	30	40	60	11	30	41	59
	School	0	43	43	57	9	43	52	48	5	53	58	42
	Division	0	43	43	57	9	43	52	48	5	53	58	42
	State	6	42	48	52	8	42	49	51	8	45	53	47

Science **Grade 3**

All Students	School	25	67	92	8	9	61	70	30	22	50	72	28
	Division	25	67	92	8	9	61	70	30	22	50	72	28
	State	42	47	90	10	23	61	84	16	24	59	83	17
	School	26	68	95	5	9	68	77	23	13	69	81	19
Female	Division	26	68	95	5	9	68	77	23	13	69	81	19
	State	42	48	90	10	22	62	83	17	22	60	82	18
	School	24	65	88	12	8	54	63	38	30	35	65	35
	Division	24	65	88	12	8	54	63	38	30	35	65	35
Male	State	43	46	89	11	24	60	84	16	26	57	83	17
Black	School	17	67	83	17	<	<	<	<	<	<	<	<
	Division	17	67	83	17	<	<	<	<	<	<	<	<
	State	22	57	80	20	10	59	69	31	11	57	67	33
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	56	87	13	15	64	79	21	16	64	80	20
	School	37	63	100	0	13	58	71	29	28	48	76	24
	Division	37	63	100	0	13	58	71	29	28	48	76	24
White	State	51	43	94	6	29	61	89	11	29	59	88	12
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	61	94	6	42	52	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	46	92	8	23	63	86	14	27	57	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	23	50	72	28	10	50	60	40	13	48	61	39
Economically Disadvantaged	School	24	62	86	14	4	57	61	39	21	37	58	42
	Division	24	62	86	14	4	57	61	39	21	37	58	42
	State	26	57	82	18	11	61	72	28	11	60	71	29

History and Social Science **Grade 3**

All Students	School	6	69	75	25	9	65	74	26	22	58	81	19
	Division	6	69	75	25	9	65	74	26	22	58	81	19
	State	35	52	87	13	35	52	87	13	38	48	86	14
	School	0	79	79	21	9	59	68	32	31	56	88	13
Female	Division	0	79	79	21	9	59	68	32	31	56	88	13
	State	33	54	87	13	34	54	87	13	37	49	86	14
	School	12	59	71	29	8	71	79	21	15	60	75	25
	Division	12	59	71	29	8	71	79	21	15	60	75	25
Male	State	37	50	87	13	36	51	87	13	39	46	86	14
Black	School	8	50	58	42	<	<	<	<	<	<	<	<
	Division	8	50	58	42	<	<	<	<	<	<	<	<
	State	20	58	78	22	20	58	78	22	23	52	75	25
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	58	83	17	25	58	83	17	28	54	83	17
	School	5	79	84	16	10	61	71	29	20	64	84	16
	Division	5	79	84	16	10	61	71	29	20	64	84	16
White	State	42	49	91	9	42	49	91	9	44	45	90	10
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	43	96	4	59	37	96	4

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	53	89	11	36	53	88	12	40	46	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	50	66	34	15	50	66	34	20	45	64	36
Economically Disadvantaged	School	5	62	67	33	4	65	70	30	11	58	68	32
	Division	5	62	67	33	4	65	70	30	11	58	68	32
	State	20	58	78	22	20	58	78	22	22	54	76	24

English: Reading **Grade 4**

All Students	School	42	48	90	10	3	53	56	44	11	56	67	33
	Division	42	48	90	10	3	53	56	44	11	56	67	33
	State	41	47	88	12	18	52	70	30	18	52	70	30
Female	School	53	47	100	0	5	48	52	48	14	52	67	33
	Division	53	47	100	0	5	48	52	48	14	52	67	33
	State	44	45	90	10	20	53	73	27	20	52	73	27
Male	School	31	50	81	19	0	60	60	40	8	58	67	33
	Division	31	50	81	19	0	60	60	40	8	58	67	33
	State	38	48	86	14	16	51	67	33	16	51	68	32
Black	School	<	<	<	<	0	36	36	64	<	<	<	<
	Division	<	<	<	<	0	36	36	64	<	<	<	<
	State	25	54	79	21	7	45	52	48	9	45	53	47
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	46	57	43
White	School	41	45	86	14	0	74	74	26	14	46	61	39
	Division	41	45	86	14	0	74	74	26	14	46	61	39
	State	49	43	92	8	23	55	79	21	23	56	78	22
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	53	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	45	91	9	19	54	73	27	19	54	73	27
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	42	67	33	11	31	42	58	12	32	44	56
Economically Disadvantaged	School	47	41	88	12	0	42	42	58	10	58	68	32
	Division	47	41	88	12	0	42	42	58	10	58	68	32
	State	25	55	80	20	8	46	54	46	9	46	54	46

Mathematics **Grade 4**

All Students	School	0	65	65	35	0	53	53	47	13	44	58	42
	Division	0	65	65	35	0	53	53	47	13	44	58	42
	State	17	53	70	30	22	53	74	26	26	54	80	20
Female	School	0	60	60	40	0	67	67	33	14	38	52	48
	Division	0	60	60	40	0	67	67	33	14	38	52	48
	State	16	54	70	30	21	54	75	25	25	55	81	19
Male	School	0	69	69	31	0	33	33	67	13	50	63	38
	Division	0	69	69	31	0	33	33	67	13	50	63	38
	State	18	52	70	30	23	51	74	26	27	52	79	21
Black	School	<	<	<	<	0	45	45	55	<	<	<	<
	Division	<	<	<	<	0	45	45	55	<	<	<	<
	State	7	46	53	47	10	49	59	41	14	53	67	33
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	55	73	27
White	School	0	64	64	36	0	63	63	37	14	39	54	46
	Division	0	64	64	36	0	63	63	37	14	39	54	46
	State	20	57	77	23	26	55	81	19	31	55	85	15
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	49	44	93	7
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	55	74	26	23	53	76	24	27	54	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	34	43	57	12	34	46	54	14	37	51	49
Economically Disadvantaged	School	0	65	65	35	0	47	47	53	13	39	52	48
	Division	0	65	65	35	0	47	47	53	13	39	52	48
	State	8	48	56	44	11	50	61	39	15	54	68	32

History and Social Science (Alternate Assessment) Grade 4

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	21	61	81	19	38	50	88	12
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	60	81	19	37	50	87	13
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	22	62	84	16	-	-	-	-	38	50	89	11
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	58	83	17	-	-	-	-	34	51	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	21	61	81	19	38	50	88	12
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	66	87	13	-	-	-	-	44	47	91	9

English: Reading Grade 5

All Students	School	41	57	98	2	15	73	88	12	14	36	50	50
	Division	41	57	98	2	15	73	88	12	14	36	50	50
	State	36	53	89	11	19	54	73	27	21	53	73	27
Female	School	48	52	100	0	18	71	88	12	10	57	67	33
	Division	48	52	100	0	18	71	88	12	10	57	67	33
	State	38	53	91	9	21	54	75	25	23	53	76	24
Male	School	33	62	95	5	13	75	88	13	20	7	27	73
	Division	33	62	95	5	13	75	88	13	20	7	27	73
	State	34	53	87	13	18	53	71	29	18	52	70	30
Black	School	<	<	<	<	<	<	<	<	8	31	38	62
	Division	<	<	<	<	<	<	<	<	8	31	38	62
	State	21	61	82	18	8	47	56	44	10	47	57	43
White	School	44	56	100	0	22	70	91	9	18	47	65	35
	Division	44	56	100	0	22	70	91	9	18	47	65	35
	State	43	50	93	7	24	57	81	19	25	55	81	19
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	61	90	10	15	56	71	29	16	57	72	28
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	54	91	9	22	56	78	22	21	54	76	24
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	48	70	30	11	31	42	58	11	32	43	57
Economically Disadvantaged	School	33	63	96	4	0	76	76	24	12	35	46	54
	Division	33	63	96	4	0	76	76	24	12	35	46	54
	State	22	60	83	17	9	49	58	42	10	49	58	42

English: Writing Grade 5

All Students	School	47	51	98	2	22	53	75	25	11	43	54	46
	Division	47	51	98	2	22	53	75	25	11	43	54	46

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	21	66	87	13	22	48	71	29	23	48	71	29
	School	61	35	96	4	28	56	83	17	14	45	59	41
	Division	61	35	96	4	28	56	83	17	14	45	59	41
Male	State	26	66	91	9	27	49	77	23	28	49	77	23
	School	30	70	100	0	14	50	64	36	7	40	47	53
	Division	30	70	100	0	14	50	64	36	7	40	47	53
Black	State	15	67	83	17	18	47	65	35	18	47	65	35
	School	<	<	<	<	<	<	<	<	8	54	62	38
	Division	<	<	<	<	<	<	<	<	8	54	62	38
Hispanic	State	11	68	79	21	10	44	54	46	11	44	54	46
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
White	State	14	71	85	15	-	-	-	-	15	50	64	36
	School	56	44	100	0	26	61	87	13	6	47	53	47
	Division	56	44	100	0	26	61	87	13	6	47	53	47
American Indian	State	24	66	90	10	27	50	77	23	27	50	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	12	71	84	16	15	50	65	35	15	54	69	31
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	22	67	89	11	26	48	74	26	26	48	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	12	47	59	41	10	27	37	63	11	27	38	62
	School	30	65	96	4	19	38	56	44	11	41	52	48
	Division	30	65	96	4	19	38	56	44	11	41	52	48
	State	10	69	79	21	10	45	55	45	10	45	55	45
Mathematics													Grade 5
All Students	School	5	50	55	45	12	48	61	39	8	44	53	47
	Division	5	50	55	45	12	48	61	39	8	44	53	47
	State	15	52	67	33	18	51	69	31	24	49	73	27
Female	School	4	57	61	39	12	41	53	47	14	52	67	33
	Division	4	57	61	39	12	41	53	47	14	52	67	33
	State	15	54	68	32	18	53	70	30	24	50	75	25
Male	School	5	43	48	52	13	56	69	31	0	33	33	67
	Division	5	43	48	52	13	56	69	31	0	33	33	67
	State	16	50	66	34	18	50	67	33	24	48	71	29
Black	School	<	<	<	<	<	<	<	<	8	31	38	62
	Division	<	<	<	<	<	<	<	<	8	31	38	62
	State	7	47	54	46	8	45	53	47	12	47	59	41
White	School	4	63	67	33	17	52	70	30	6	59	65	35
	Division	4	63	67	33	17	52	70	30	6	59	65	35
	State	18	55	73	27	22	54	76	24	29	51	79	21
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	55	65	35	13	55	68	32	21	50	71	29
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	53	69	31	20	52	72	28	25	49	74	26
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	30	38	62	9	27	36	64	11	30	41	59
Economically Disadvantaged	School	4	24	28	72	6	41	47	53	12	38	50	50
	Division	4	24	28	72	6	41	47	53	12	38	50	50
	State	8	47	54	46	10	46	56	44	14	47	60	40
Science													Grade 5
All Students	School	23	66	89	11	24	68	91	9	6	53	58	42
	Division	23	66	89	11	24	68	91	9	6	53	58	42
	State	26	62	88	12	20	55	75	25	18	54	73	27
Female	School	17	78	96	4	17	72	89	11	5	62	67	33

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	17	78	96	4	17	72	89	11	5	62	67	33
	State	23	64	88	12	19	56	75	25	17	55	72	28
	School	29	52	81	19	31	63	94	6	7	40	47	53
Male	Division	29	52	81	19	31	63	94	6	7	40	47	53
	State	28	60	88	12	22	54	76	24	20	53	73	27
	School	<	<	<	<	<	<	<	<	0	54	54	46
Black	Division	<	<	<	<	<	<	<	<	0	54	54	46
	State	13	66	79	21	9	51	60	40	7	48	55	45
	School	19	81	100	0	21	75	96	4	6	65	71	29
White	Division	19	81	100	0	21	75	96	4	6	65	71	29
	State	33	60	93	7	26	58	84	16	24	58	82	18
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	69	88	12	14	60	73	27	12	63	74	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	64	91	9	23	57	80	20	20	56	76	24
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	52	65	35	8	38	47	53	9	35	44	56
	School	17	63	79	21	22	61	83	17	4	50	54	46
Economically Disadvantaged	Division	17	63	79	21	22	61	83	17	4	50	54	46
	State	14	66	79	21	10	52	61	39	7	49	57	43
	School	<	<	<	<	<	<	<	<	<	<	<	<

History and Social Science **Grade 5**

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	53	82	18	42	43	86	14
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	38	84	16
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	53	82	18	42	43	86	14
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	46	87	13

English: Reading **Grade 6**

All Students	School	45	49	94	6	12	57	69	31	0	68	68	32
	Division	45	49	94	6	12	56	68	32	0	68	68	32
	State	45	44	89	11	20	53	73	27	15	58	73	27
Female	School	57	43	100	0	8	68	76	24	0	78	78	22
	Division	57	43	100	0	8	68	76	24	0	78	78	22
	State	49	43	91	9	22	55	77	23	18	59	77	23
Male	School	36	54	89	11	17	46	63	38	0	58	58	42
	Division	36	54	89	11	16	44	60	40	0	58	58	42
	State	41	46	87	13	18	52	70	30	13	56	69	31
Black	School	36	55	91	9	0	64	64	36	<	<	<	<
	Division	36	55	91	9	0	64	64	36	<	<	<	<
	State	26	55	80	20	8	48	56	44	6	49	55	45
White	School	41	52	93	7	20	47	67	33	0	79	79	21
	Division	41	52	93	7	19	45	65	35	0	79	79	21
	State	53	40	92	8	25	56	81	19	19	61	81	19
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	58	68	32
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	43	91	9	21	56	77	23	16	62	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	41	63	37	9	28	38	62	8	30	38	62
Economically Disadvantaged	School	37	56	93	7	8	60	68	32	0	55	55	45
	Division	37	56	93	7	8	60	68	32	0	55	55	45
	State	27	54	81	19	8	49	57	43	6	51	57	43
Mathematics													Grade 6
All Students	School	4	40	45	55	2	65	67	33	5	68	73	27
	Division	4	40	45	55	2	64	66	34	5	68	73	27
	State	10	64	74	26	14	63	77	23	13	62	76	24
Female	School	0	55	55	45	0	64	64	36	11	61	72	28
	Division	0	55	55	45	0	64	64	36	11	61	72	28
	State	10	66	76	24	14	66	80	20	13	65	78	22
Male	School	7	30	37	63	4	67	71	29	0	74	74	26
	Division	7	30	37	63	4	64	68	32	0	74	74	26
	State	10	62	72	28	14	61	75	25	13	60	74	26
Black	School	0	45	45	55	0	45	45	55	<	<	<	<
	Division	0	45	45	55	0	45	45	55	<	<	<	<
	State	4	54	58	42	6	58	63	37	6	54	60	40
White	School	4	33	37	63	0	77	77	23	7	68	75	25
	Division	4	33	37	63	0	74	74	26	7	68	75	25
	State	13	68	81	19	17	66	84	16	16	66	83	17
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	64	74	26
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	67	77	23	14	66	80	20	14	66	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	37	43	57	8	37	45	55	9	36	45	55
Economically Disadvantaged	School	4	32	36	64	0	52	52	48	5	68	73	27
	Division	4	32	36	64	0	52	52	48	5	68	73	27
	State	5	56	61	39	7	59	66	34	7	57	64	36
History and Social Science (Alternate Assessment)													Grade 6
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	59	86	14	-	-	-	-	39	50	89	11
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	59	86	14	-	-	-	-	39	49	89	11
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	49	87	13
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	59	86	14	-	-	-	-	39	50	89	11
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	59	88	12	-	-	-	-	40	51	90	10
English: Reading													Grade 7
All Students	School	36	60	96	4	11	60	72	28	6	66	72	28
	Division	36	60	96	4	11	60	72	28	6	66	72	28
	State	41	47	88	12	17	57	74	26	17	58	76	24
Female	School	40	55	95	5	13	61	74	26	4	72	76	24
	Division	40	55	95	5	13	61	74	26	4	72	76	24
	State	45	46	90	10	20	58	78	22	20	60	80	20
Male	School	33	63	96	4	10	60	70	30	9	59	68	32
	Division	33	63	96	4	10	60	70	30	9	59	68	32
	State	36	49	85	15	15	57	72	28	15	57	72	28

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	0	60	60	40	<	<	<	<
	Division	<	<	<	<	0	60	60	40	<	<	<	<
	State	23	55	78	22	6	51	57	43	7	51	58	42
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	54	84	16	11	55	66	34	11	56	67	33
White	School	33	63	96	4	12	64	76	24	11	68	79	21
	Division	33	63	96	4	12	64	76	24	11	68	79	21
	State	48	44	92	8	21	61	82	18	21	62	83	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	46	91	9	20	58	78	22	18	61	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	41	59	41	7	31	38	62	9	31	40	60
Economically Disadvantaged	School	25	69	94	6	0	60	60	40	0	59	59	41
	Division	25	69	94	6	0	60	60	40	0	59	59	41
	State	23	56	79	21	7	52	59	41	7	53	60	40

Mathematics **Grade 7**

All Students	School	6	40	47	53	4	24	28	72	13	43	55	45
	Division	6	40	47	53	4	24	28	72	13	43	55	45
	State	10	47	58	42	10	51	61	39	14	51	65	35
Female	School	10	30	40	60	0	35	35	65	8	52	60	40
	Division	10	30	40	60	0	35	35	65	8	52	60	40
	State	10	49	59	41	10	53	63	37	15	53	68	32
Male	School	4	48	52	48	7	15	22	78	18	32	50	50
	Division	4	48	52	48	7	15	22	78	18	32	50	50
	State	11	46	56	44	10	49	59	41	14	49	62	38
Black	School	<	<	<	<	10	20	30	70	<	<	<	<
	Division	<	<	<	<	10	20	30	70	<	<	<	<
	State	3	34	37	63	4	37	40	60	5	40	45	55
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	43	48	52	6	46	52	48	7	49	56	44
White	School	4	37	41	59	0	19	19	81	11	57	68	32
	Division	4	37	41	59	0	19	19	81	11	57	68	32
	State	12	54	66	34	12	57	69	31	17	56	73	27
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	51	61	39	11	54	65	35	15	54	69	31
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	24	31	69	8	25	33	67	9	25	35	65
Economically Disadvantaged	School	0	38	38	63	0	12	12	88	10	28	38	62
	Division	0	38	38	63	0	12	12	88	10	28	38	62
	State	4	37	40	60	4	39	43	57	6	43	48	52

English: Reading **Grade 8**

All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	4	43	47	53
	State	-	-	-	-	-	-	-	-	11	59	70	30
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	5	48	52	48
	State	-	-	-	-	-	-	-	-	13	61	74	26
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	3	50	53	47
	State	-	-	-	-	-	-	-	-	14	64	78	22

Algebra I **High School**

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	73	73	27	0	57	57	43
	State	-	-	-	-	6	70	76	24	8	71	79	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	50	50	50
	State	-	-	-	-	-	-	-	-	9	74	82	18
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	72	72	28	0	67	67	33
	State	-	-	-	-	7	73	80	20	9	74	83	17
United States History to 1865												Content Specific	
All Students	School	30	50	80	20	46	38	83	17	14	42	56	44
	Division	30	50	80	20	46	38	83	17	14	42	56	44
	State	37	44	81	19	39	44	83	17	36	44	81	19
Female	School	26	47	74	26	48	32	80	20	6	39	44	56
	Division	26	47	74	26	48	32	80	20	6	39	44	56
	State	32	46	79	21	35	46	82	18	33	46	79	21
Male	School	33	52	85	15	43	43	87	13	22	44	67	33
	Division	33	52	85	15	43	43	87	13	22	44	67	33
	State	41	42	82	18	42	41	84	16	39	43	82	18
Black	School	18	73	91	9	20	60	80	20	<	<	<	<
	Division	18	73	91	9	20	60	80	20	<	<	<	<
	State	18	48	67	33	21	49	70	30	19	48	66	34
White	School	36	43	79	21	54	36	89	11	19	44	63	37
	Division	36	43	79	21	54	36	89	11	19	44	63	37
	State	45	42	87	13	47	41	88	12	44	43	87	13
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	43	77	23
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	45	84	16	40	45	85	15	38	46	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	37	51	49	14	38	52	48	13	37	50	50
Economically Disadvantaged	School	27	46	73	27	32	48	80	20	10	29	38	62
	Division	27	46	73	27	32	48	80	20	10	29	38	62
	State	19	48	67	33	22	49	70	30	20	48	68	32
United States History from 1865 to Present												Content Specific	
All Students	School	43	49	91	9	30	44	74	26	19	64	83	17
	Division	43	49	91	9	30	44	74	26	19	64	83	17
	State	34	49	84	16	35	48	82	18	32	50	81	19
Female	School	24	67	90	10	14	73	86	14	8	72	80	20
	Division	24	67	90	10	14	73	86	14	8	72	80	20
	State	30	52	82	18	30	50	80	20	28	52	80	20
Male	School	58	35	92	8	43	21	64	36	32	55	86	14
	Division	58	35	92	8	43	21	64	36	32	55	86	14
	State	38	47	85	15	39	45	84	16	36	48	83	17
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	54	72	28	17	52	70	30	15	53	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	53	77	23	25	51	76	24	21	53	74	26
White	School	44	48	93	7	31	50	81	19	17	69	86	14
	Division	44	48	93	7	31	50	81	19	17	69	86	14
	State	41	48	89	11	42	46	88	12	39	49	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	51	87	13	38	48	86	14	34	51	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	44	57	43	13	40	53	47	11	40	50	50
Economically Disadvantaged	School	35	58	94	6	16	48	64	36	7	68	75	25
	Division	35	58	94	6	16	48	64	36	7	68	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	18	54	72	28	18	52	70	30	16	52	68	32
Virginia Studies										Content Specific			
All Students	School	30	60	90	10	9	74	83	17	12	53	65	35
	Division	30	60	90	10	9	74	83	17	12	53	65	35
	State	50	39	89	11	47	41	87	13	44	42	85	15
Female	School	20	73	93	7	10	75	85	15	5	70	75	25
	Division	20	73	93	7	10	75	85	15	5	70	75	25
	State	47	42	89	11	44	42	87	13	42	44	85	15
Male	School	40	47	87	13	7	73	80	20	17	39	57	43
	Division	40	47	87	13	7	73	80	20	17	39	57	43
	State	53	37	90	10	49	39	88	12	45	40	85	15
Black	School	<	<	<	<	0	73	73	27	<	<	<	<
	Division	<	<	<	<	0	73	73	27	<	<	<	<
	State	33	49	82	18	29	49	79	21	27	48	75	25
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	47	78	22
White	School	29	62	90	10	11	84	95	5	15	58	73	27
	Division	29	62	90	10	11	84	95	5	15	58	73	27
	State	58	35	93	7	54	37	92	8	51	39	90	10
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	31	95	5
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	39	92	8	47	43	89	11	44	43	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	45	69	31	20	43	64	36	19	41	59	41
Economically Disadvantaged	School	31	56	88	13	5	74	79	21	7	45	52	48
	Division	31	56	88	13	5	74	79	21	7	45	52	48
	State	32	49	82	18	29	49	78	22	26	49	75	25

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	4250	4577	5024
State Licensures	School	*	*	*
	Division	0	0	0
	State	707	673	905
Industry Certification	School	*	*	*
	Division	31	43	50
	State	32582	39658	69321
Workplace Readiness	School	*	*	*
	Division	2	5	2
	State	13653	22127	28349
Total Credentials Earned	School	*	*	*
	Division	33	48	52
	State	51192	67035	103599
Students Earning One or More Credentials	School	*	*	*
	Division	30	39	35
	State	42218	56904	86257
CTE Completers	School	*	*	*
	Division	11	24	23
	State	41677	40761	41924

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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
School			
This school	15	11	9
Division			
All Schools	16	10	16
High Poverty	-	-	22
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
School			
Provisional	20	22	30
Provisional Special Education	0	0	0
Division			
Provisional	25	24	22
Provisional Special Education	0	0	2
State			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	62	62	59
Master's Degree	33	34	38
Doctoral Degree	5	3	3
Division			
Bachelor's Degree	54	60	54
Master's Degree	39	37	42
Doctoral Degree	2	4	2
State			
Bachelor's Degree	40	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	11	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<

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