



Colonial Beach Public Schools

16 N. Irving Ave, Colonial Beach, VA 22443-2324

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results	
Federal Accountability	
Did Not Meet All Federal AMOs	

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	65	3YR	66	56	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	55	3YR	57	46	NO
Gap Group 2 - Black Students	57	51	3YR	56	46	NO
Gap Group 3 - Hispanic Students	60	67	TS	60	47	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable			3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available			

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-3YR	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	NO
Gap Group 2 - Black Students	YES-3YR	NO
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES-3YR	NO
Limited English Proficient	-	-
Students with Disabilities	NO	NO
White	YES-3YR	NO
Federal Graduation Indicator (FGI)	2014-2015	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	TS	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	TS	
Limited English Proficient	TS	
Students with Disabilities	TS	
White	YES	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	23	20	20
KG - Kindergarten	47	74	44
01 - Grade 1	42	27	41
02 - Grade 2	49	41	48
03 - Grade 3	39	49	38
04 - Grade 4	35	42	42
05 - Grade 5	51	35	37
06 - Grade 6	53	52	36
07 - Grade 7	54	54	51
08 - Grade 8	46	56	52
09 - Grade 9	44	53	60
10 - Grade 10	57	49	42
11 - Grade 11	33	47	40
12 - Grade 12	43	45	41
Total Students	616	644	592

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2011-2012	Count / Percentage	
		2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	<	-	<
Advanced Placement course enrollment	14 / 7.91%	<	<
Dual Enrollment enrollment	<	29 / 14.95%	19 / 10.38%
Governors School enrollment	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	Division	92	100	0	68	100	0	65	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	Division	-	-	-	69	100	0	71	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	Division	-	-	-	67	100	0	60	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	Division	80	100	0	57	100	0	51	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	Division	100	100	0	71	100	0	67	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	Division	95	100	0	72	100	0	72	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	Division	<	<	<	<	<	<	<	<	<	80
	State	95	100	0	87	100	0	87	100	0	80
American Indian	Division	-	-	-	<	<	<	<	<	<	-
	State	88	100	0	72	100	0	72	100	0	-
Two or more races	Division	-	-	-	63	100	0	58	100	0	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	Division	70	100	0	32	100	0	17	100	0	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	Division	89	100	0	61	100	0	56	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	88	100	0	57	100	0	55	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	Division	80	100	0	57	100	0	51	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	Division	100	100	0	71	100	0	67	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
Mathematics Performance											
All Students	Division	51	100	0	56	100	0	56	100	0	66
	State	68	99	1	71	99	1	74	99	1	66
Female	Division	-	-	-	57	100	0	59	99	1	-
	State	70	100	0	73	100	0	76	100	0	-
Male	Division	-	-	-	54	100	0	53	100	0	-
	State	67	99	1	70	99	1	72	99	1	-
Black	Division	37	100	0	48	100	0	46	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	Division	53	100	0	53	100	0	47	100	0	60
	State	61	99	1	64	99	1	67	99	1	60
White	Division	53	100	0	59	100	0	59	100	0	70
	State	75	100	0	77	100	0	80	100	0	70
Asian	Division	<	<	<	<	<	<	<	<	<	82
	State	87	100	0	88	100	0	90	100	0	82
American Indian	Division	-	-	-	<	<	<	<	<	<	-
	State	65	99	1	67	99	1	71	99	1	-
Two or more races	Division	-	-	-	56	100	0	55	100	0	-
	State	71	99	1	74	99	1	77	99	1	-
Students with Disabilities	Division	28	100	0	25	100	0	25	100	0	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	Division	43	100	0	45	100	0	45	100	0	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	43	100	0	45	100	0	46	100	0	57

		2011-2012			2012-2013			2013-2014			
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 2 - Black Students	Division	37	100	0	48	100	0	46	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Gap Group 3 - Hispanic Students	Division	53	100	0	53	100	0	47	100	0	60
	State	61	99	1	64	99	1	67	99	1	60

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	95	99	75	99	58	99
	State	89	97	76	97	75	97
Female	Division	-	-	84	97	58	98
	State	93	97	81	98	81	98
Male	Division	-	-	68	100	58	100
	State	86	97	71	97	70	97
Black	Division	84	96	57	100	47	97
	State	82	97	61	98	60	97
Hispanic	Division	<	100	<	100	<	100
	State	86	90	70	91	69	91
White	Division	98	100	84	100	63	100
	State	92	99	82	99	81	99
Asian	Division	-	-	<	100	<	100
	State	96	95	89	96	89	96
American Indian	Division	-	-	<	75	<	100
	State	85	97	73	96	74	98
Two or more races	Division	-	-	<	89	47	100
	State	92	99	79	99	79	99
Students with Disabilities	Division	61	100	33	95	26	100
	State	61	95	41	95	39	95
Economically Disadvantaged	Division	90	99	66	97	48	99
	State	81	95	61	95	59	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	91	99	64	98	48	99
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	Division	84	96	57	100	47	97
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	Division	<	100	<	100	<	100
	State	86	90	70	91	69	91
History Performance							
All Students	Division	87	100	80	100	76	99
	State	85	99	85	99	84	98
Female	Division	-	-	79	100	75	98
	State	84	99	84	99	84	99
Male	Division	-	-	81	100	77	100
	State	86	99	86	99	85	98
Black	Division	85	100	71	100	65	100
	State	74	99	74	99	73	99
Hispanic	Division	91	100	76	100	83	100
	State	79	95	79	95	78	93
White	Division	88	100	85	100	79	100
	State	90	99	90	99	89	99
Asian	Division	<	100	<	100	<	100
	State	94	97	94	98	94	97
American Indian	Division	-	-	<	100	<	100
	State	84	99	83	99	83	98
Two or more races	Division	-	-	70	100	73	93
	State	88	99	87	99	87	99
Students with Disabilities	Division	59	100	56	100	46	100
	State	61	98	60	98	58	98
Economically Disadvantaged	Division	83	100	75	100	67	99
	State	74	98	74	98	73	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	82	100	73	100	67	99
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	Division	85	100	71	100	65	100

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Gap Group 3 - Hispanic Students	State	74	99	74	99	73	99
	Division	91	100	76	100	83	100
	State	79	95	79	95	78	93
Science Performance							
All Students	Division	92	100	69	100	65	100
	State	91	99	81	99	80	98
Female	Division	-	-	67	100	70	99
	State	91	99	80	99	80	99
Male	Division	-	-	70	100	61	100
	State	91	99	81	99	80	98
Black	Division	82	100	39	100	52	100
	State	82	99	65	99	64	99
Hispanic	Division	<	100	<	100	<	100
	State	85	95	71	95	70	93
White	Division	97	100	77	100	72	100
	State	95	100	88	99	87	99
Asian	Division	-	-	<	100	<	100
	State	95	98	90	98	91	97
American Indian	Division	-	-	<	100	<	100
	State	91	99	78	98	81	97
Two or more races	Division	-	-	77	100	59	96
	State	93	99	85	99	83	99
Students with Disabilities	Division	59	100	39	100	30	100
	State	70	98	51	98	51	97
Economically Disadvantaged	Division	87	100	64	100	54	99
	State	83	98	67	97	66	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	88	100	61	100	55	99
	State	83	98	67	97	66	97
Gap Group 2 - Black Students	Division	82	100	39	100	52	100
	State	82	99	65	99	64	99
Gap Group 3 - Hispanic Students	Division	<	100	<	100	<	100
	State	85	95	71	95	70	93
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	Division	96	95	97
	State	96	95	96
Black	Division	96	94	96
	State	95	95	96
Hispanic	Division	96	96	97
	State	95	95	95
White	Division	96	95	97
	State	96	95	96
Asian	Division	<	<	<
	State	97	97	97
Students with Disabilities	Division	96	94	97
	State	94	94	94
Economically Disadvantaged	Division	96	94	97
	State	95	94	95
Limited English Proficient	Division	97	94	96
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	-	94	97
	State	-	94	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	Division	82	92	79
	State	85	85	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	76	90	67
	State	72	73	73
Gap Group 2 - Black Students	Division	71	92	75
	State	77	77	76
Gap Group 3 - Hispanic Students	Division	100	67	NA
	State	76	77	77
Asian	Division	100	NA	NA
	State	90	93	93
Economically Disadvantaged	Division	75	90	67
	State	74	77	76
Limited English Proficient	Division	100	100	NA
	State	68	73	74
Students with Disabilities	Division	0	71	0
	State	52	52	51
White	Division	82	97	79
	State	89	88	88
Female	Division	87	93	90
	State	88	88	88
Male	Division	76	92	70
	State	81	81	80
Black	Division	71	92	75
	State	77	77	76
Hispanic	Division	100	67	NA
	State	76	77	77
American Indian	Division	NA	100	NA
	State	78	79	82
Two or more races	Division	100	67	100
	State	89	91	93

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	Division	19	56	75	25	7	48	54	46	8	61	69	31
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	Division	16	58	74	26	9	45	55	45	13	69	81	19
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	Division	24	53	76	24	4	50	54	46	5	55	60	40
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	Division	17	42	58	42	<	<	<	<	<	<	<	<
	State	23	53	76	24	10	47	57	43	7	45	52	48
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	51	79	21	16	48	64	36	14	46	60	40
White	Division	21	68	89	11	6	52	58	42	8	68	76	24
	State	46	45	90	10	23	57	79	21	20	57	77	23
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	57	85	15	27	56	83	17
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	48	88	12	19	55	74	26	17	55	73	27
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	42	66	34	13	34	47	53	13	31	44	56
Economically Disadvantaged	Division	19	48	67	33	0	43	43	57	5	53	58	42
	State	25	53	77	23	11	48	59	41	9	45	55	45
Mathematics													Grade 3
All Students	Division	0	34	34	66	9	48	57	43	28	50	78	22
	State	13	51	64	36	17	49	65	35	16	51	67	33
Female	Division	0	37	37	63	0	55	55	45	31	56	88	13
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	Division	0	31	31	69	17	42	58	42	25	45	70	30
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	Division	0	33	33	67	<	<	<	<	<	<	<	<
	State	6	40	46	54	7	40	47	53	8	44	51	49
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	47	54	46	9	45	54	46	9	48	57	43
White	Division	0	33	33	67	10	48	58	42	32	48	80	20
	State	16	55	71	29	20	53	73	27	19	55	74	26
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	50	84	16	32	54	85	15
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	53	66	34	18	50	68	32	17	53	70	30
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	32	41	59	10	30	40	60	11	30	41	59
Economically Disadvantaged	Division	0	43	43	57	9	43	52	48	5	53	58	42
	State	6	42	48	52	8	42	49	51	8	45	53	47
Science													Grade 3
All Students	Division	25	67	92	8	9	61	70	30	22	50	72	28
	State	42	47	90	10	23	61	84	16	24	59	83	17
Female	Division	26	68	95	5	9	68	77	23	13	69	81	19
	State	42	48	90	10	22	62	83	17	22	60	82	18
Male	Division	24	65	88	12	8	54	63	38	30	35	65	35
	State	43	46	89	11	24	60	84	16	26	57	83	17
Black	Division	17	67	83	17	<	<	<	<	<	<	<	<
	State	22	57	80	20	10	59	69	31	11	57	67	33
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	56	87	13	15	64	79	21	16	64	80	20
White	Division	37	63	100	0	13	58	71	29	28	48	76	24

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	51	43	94	6	29	61	89	11	29	59	88	12
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	61	94	6	42	52	94	6
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	46	92	8	23	63	86	14	27	57	84	16
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	50	72	28	10	50	60	40	13	48	61	39
Economically Disadvantaged	Division	24	62	86	14	4	57	61	39	21	37	58	42
	State	26	57	82	18	11	61	72	28	11	60	71	29

History and Social Science **Grade 3**

All Students	Division	6	69	75	25	9	65	74	26	22	58	81	19
	State	35	52	87	13	35	52	87	13	38	48	86	14
Female	Division	0	79	79	21	9	59	68	32	31	56	88	13
	State	33	54	87	13	34	54	87	13	37	49	86	14
Male	Division	12	59	71	29	8	71	79	21	15	60	75	25
	State	37	50	87	13	36	51	87	13	39	46	86	14
Black	Division	8	50	58	42	<	<	<	<	<	<	<	<
	State	20	58	78	22	20	58	78	22	23	52	75	25
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	58	83	17	25	58	83	17	28	54	83	17
White	Division	5	79	84	16	10	61	71	29	20	64	84	16
	State	42	49	91	9	42	49	91	9	44	45	90	10
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	43	96	4	59	37	96	4
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	53	89	11	36	53	88	12	40	46	86	14
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	50	66	34	15	50	66	34	20	45	64	36
Economically Disadvantaged	Division	5	62	67	33	4	65	70	30	11	58	68	32
	State	20	58	78	22	20	58	78	22	22	54	76	24

English: Reading **Grade 4**

All Students	Division	42	48	90	10	3	53	56	44	11	56	67	33
	State	41	47	88	12	18	52	70	30	18	52	70	30
Female	Division	53	47	100	0	5	48	52	48	14	52	67	33
	State	44	45	90	10	20	53	73	27	20	52	73	27
Male	Division	31	50	81	19	0	60	60	40	8	58	67	33
	State	38	48	86	14	16	51	67	33	16	51	68	32
Black	Division	<	<	<	<	0	36	36	64	<	<	<	<
	State	25	54	79	21	7	45	52	48	9	45	53	47
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	46	57	43
White	Division	41	45	86	14	0	74	74	26	14	46	61	39
	State	49	43	92	8	23	55	79	21	23	56	78	22
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	53	84	16
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	45	91	9	19	54	73	27	19	54	73	27
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	42	67	33	11	31	42	58	12	32	44	56
Economically Disadvantaged	Division	47	41	88	12	0	42	42	58	10	58	68	32
	State	25	55	80	20	8	46	54	46	9	46	54	46

Mathematics **Grade 4**

All Students	Division	0	65	65	35	0	53	53	47	13	44	58	42
	State	17	53	70	30	22	53	74	26	26	54	80	20
Female	Division	0	60	60	40	0	67	67	33	14	38	52	48
	State	16	54	70	30	21	54	75	25	25	55	81	19
Male	Division	0	69	69	31	0	33	33	67	13	50	63	38
	State	18	52	70	30	23	51	74	26	27	52	79	21
Black	Division	<	<	<	<	0	45	45	55	<	<	<	<
	State	7	46	53	47	10	49	59	41	14	53	67	33

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	55	73	27
White	Division	0	64	64	36	0	63	63	37	14	39	54	46
	State	20	57	77	23	26	55	81	19	31	55	85	15
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	49	44	93	7
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	55	74	26	23	53	76	24	27	54	81	19
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	34	43	57	12	34	46	54	14	37	51	49
Economically Disadvantaged	Division	0	65	65	35	0	47	47	53	13	39	52	48
	State	8	48	56	44	11	50	61	39	15	54	68	32
History and Social Science (Alternate Assessment)													Grade 4
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	21	61	81	19	38	50	88	12
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	60	81	19	37	50	87	13
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	22	62	84	16	-	-	-	-	38	50	89	11
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	58	83	17	-	-	-	-	34	51	86	14
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	21	61	81	19	38	50	88	12
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	66	87	13	-	-	-	-	44	47	91	9
English: Reading													Grade 5
All Students	Division	41	57	98	2	15	73	88	12	14	36	50	50
	State	36	53	89	11	19	54	73	27	21	53	73	27
Female	Division	48	52	100	0	18	71	88	12	10	57	67	33
	State	38	53	91	9	21	54	75	25	23	53	76	24
Male	Division	33	62	95	5	13	75	88	13	20	7	27	73
	State	34	53	87	13	18	53	71	29	18	52	70	30
Black	Division	<	<	<	<	<	<	<	<	8	31	38	62
	State	21	61	82	18	8	47	56	44	10	47	57	43
White	Division	44	56	100	0	22	70	91	9	18	47	65	35
	State	43	50	93	7	24	57	81	19	25	55	81	19
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	61	90	10	15	56	71	29	16	57	72	28
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	54	91	9	22	56	78	22	21	54	76	24
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	48	70	30	11	31	42	58	11	32	43	57
Economically Disadvantaged	Division	33	63	96	4	0	76	76	24	12	35	46	54
	State	22	60	83	17	9	49	58	42	10	49	58	42
English: Writing													Grade 5
All Students	Division	47	51	98	2	22	53	75	25	11	43	54	46
	State	21	66	87	13	22	48	71	29	23	48	71	29
Female	Division	61	35	96	4	28	56	83	17	14	45	59	41
	State	26	66	91	9	27	49	77	23	28	49	77	23
Male	Division	30	70	100	0	14	50	64	36	7	40	47	53
	State	15	67	83	17	18	47	65	35	18	47	65	35
Black	Division	<	<	<	<	<	<	<	<	8	54	62	38
	State	11	68	79	21	10	44	54	46	11	44	54	46
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	71	85	15	-	-	-	-	15	50	64	36
White	Division	56	44	100	0	26	61	87	13	6	47	53	47
	State	24	66	90	10	27	50	77	23	27	50	77	23
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	71	84	16	15	50	65	35	15	54	69	31
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	22	67	89	11	26	48	74	26	26	48	73	27
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	47	59	41	10	27	37	63	11	27	38	62
Economically Disadvantaged	Division	30	65	96	4	19	38	56	44	11	41	52	48
	State	10	69	79	21	10	45	55	45	10	45	55	45
Mathematics													Grade 5
All Students	Division	5	50	55	45	12	48	61	39	8	44	53	47
	State	15	52	67	33	18	51	69	31	24	49	73	27
Female	Division	4	57	61	39	12	41	53	47	14	52	67	33
	State	15	54	68	32	18	53	70	30	24	50	75	25
Male	Division	5	43	48	52	13	56	69	31	0	33	33	67
	State	16	50	66	34	18	50	67	33	24	48	71	29
Black	Division	<	<	<	<	<	<	<	<	8	31	38	62
	State	7	47	54	46	8	45	53	47	12	47	59	41
White	Division	4	63	67	33	17	52	70	30	6	59	65	35
	State	18	55	73	27	22	54	76	24	29	51	79	21
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	55	65	35	13	55	68	32	21	50	71	29
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	53	69	31	20	52	72	28	25	49	74	26
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	30	38	62	9	27	36	64	11	30	41	59
Economically Disadvantaged	Division	4	24	28	72	6	41	47	53	12	38	50	50
	State	8	47	54	46	10	46	56	44	14	47	60	40
Science													Grade 5
All Students	Division	23	66	89	11	24	68	91	9	6	53	58	42
	State	26	62	88	12	20	55	75	25	18	54	73	27
Female	Division	17	78	96	4	17	72	89	11	5	62	67	33
	State	23	64	88	12	19	56	75	25	17	55	72	28
Male	Division	29	52	81	19	31	63	94	6	7	40	47	53
	State	28	60	88	12	22	54	76	24	20	53	73	27
Black	Division	<	<	<	<	<	<	<	<	0	54	54	46
	State	13	66	79	21	9	51	60	40	7	48	55	45
White	Division	19	81	100	0	21	75	96	4	6	65	71	29
	State	33	60	93	7	26	58	84	16	24	58	82	18
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	69	88	12	14	60	73	27	12	63	74	26
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	64	91	9	23	57	80	20	20	56	76	24
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	52	65	35	8	38	47	53	9	35	44	56
Economically Disadvantaged	Division	17	63	79	21	22	61	83	17	4	50	54	46
	State	14	66	79	21	10	52	61	39	7	49	57	43
History and Social Science													Grade 5
All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	53	82	18	42	43	86	14
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	38	84	16
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	53	82	18	42	43	86	14
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	46	87	13
English: Reading													Grade 6
All Students	Division	45	49	94	6	12	56	68	32	0	68	68	32
	State	45	44	89	11	20	53	73	27	15	58	73	27
Female	Division	57	43	100	0	8	68	76	24	0	78	78	22
	State	49	43	91	9	22	55	77	23	18	59	77	23
Male	Division	36	54	89	11	16	44	60	40	0	58	58	42

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	41	46	87	13	18	52	70	30	13	56	69	31
	Division	36	55	91	9	0	64	64	36	<	<	<	<
White	State	26	55	80	20	8	48	56	44	6	49	55	45
	Division	41	52	93	7	19	45	65	35	0	79	79	21
American Indian	State	53	40	92	8	25	56	81	19	19	61	81	19
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	10	58	68	32
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	48	43	91	9	21	56	77	23	16	62	77	23
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	22	41	63	37	9	28	38	62	8	30	38	62
	Division	37	56	93	7	8	60	68	32	0	55	55	45
	State	27	54	81	19	8	49	57	43	6	51	57	43
	Division												

Mathematics **Grade 6**

All Students	Division	4	40	45	55	2	64	66	34	5	68	73	27
	State	10	64	74	26	14	63	77	23	13	62	76	24
Female	Division	0	55	55	45	0	64	64	36	11	61	72	28
	State	10	66	76	24	14	66	80	20	13	65	78	22
Male	Division	7	30	37	63	4	64	68	32	0	74	74	26
	State	10	62	72	28	14	61	75	25	13	60	74	26
Black	Division	0	45	45	55	0	45	45	55	<	<	<	<
	State	4	54	58	42	6	58	63	37	6	54	60	40
White	Division	4	33	37	63	0	74	74	26	7	68	75	25
	State	13	68	81	19	17	66	84	16	16	66	83	17
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	64	74	26
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	67	77	23	14	66	80	20	14	66	80	20
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	37	43	57	8	37	45	55	9	36	45	55
Economically Disadvantaged	Division	4	32	36	64	0	52	52	48	5	68	73	27
	State	5	56	61	39	7	59	66	34	7	57	64	36

History and Social Science (Alternate Assessment) **Grade 6**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	60	84	16	39	50	89	11
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	61	84	16	39	49	89	11
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	60	82	18	38	49	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	60	84	16	39	50	89	11
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	59	88	12	-	-	-	-	40	51	90	10

English: Reading **Grade 7**

All Students	Division	36	60	96	4	11	60	72	28	6	66	72	28
	State	41	47	88	12	17	57	74	26	17	58	76	24
Female	Division	40	55	95	5	13	61	74	26	4	72	76	24
	State	45	46	90	10	20	58	78	22	20	60	80	20
Male	Division	33	63	96	4	10	60	70	30	9	59	68	32
	State	36	49	85	15	15	57	72	28	15	57	72	28
Black	Division	<	<	<	<	0	60	60	40	<	<	<	<
	State	23	55	78	22	6	51	57	43	7	51	58	42
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	54	84	16	11	55	66	34	11	56	67	33
White	Division	33	63	96	4	12	64	76	24	11	68	79	21
	State	48	44	92	8	21	61	82	18	21	62	83	17
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	46	91	9	20	58	78	22	18	61	79	21
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	41	59	41	7	31	38	62	9	31	40	60

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	25	69	94	6	0	60	60	40	0	59	59	41
	State	23	56	79	21	7	52	59	41	7	53	60	40

Mathematics **Grade 7**

All Students	Division	6	40	47	53	4	24	28	72	13	43	55	45
	State	10	47	58	42	10	51	61	39	14	51	65	35
Female	Division	10	30	40	60	0	35	35	65	8	52	60	40
	State	10	49	59	41	10	53	63	37	15	53	68	32
Male	Division	4	48	52	48	7	15	22	78	18	32	50	50
	State	11	46	56	44	10	49	59	41	14	49	62	38
Black	Division	<	<	<	<	10	20	30	70	<	<	<	<
	State	3	34	37	63	4	37	40	60	5	40	45	55
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	43	48	52	6	46	52	48	7	49	56	44
White	Division	4	37	41	59	0	19	19	81	11	57	68	32
	State	12	54	66	34	12	57	69	31	17	56	73	27
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	51	61	39	11	54	65	35	15	54	69	31
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	24	31	69	8	25	33	67	9	25	35	65
Economically Disadvantaged	Division	0	38	38	63	0	12	12	88	10	28	38	62
	State	4	37	40	60	4	39	43	57	6	43	48	52

English: Reading **Grade 8**

All Students	Division	52	40	93	7	3	56	59	41	4	43	47	53
	State	44	45	89	11	12	59	71	29	11	59	70	30
Female	Division	55	45	100	0	8	52	60	40	5	48	52	48
	State	46	45	91	9	14	60	74	26	13	61	74	26
Male	Division	50	36	86	14	0	58	58	42	3	41	44	56
	State	42	46	87	13	10	57	67	33	10	58	68	32
Black	Division	15	62	77	23	6	38	44	56	0	30	30	70
	State	23	56	79	21	4	48	52	48	4	48	52	48
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	52	84	16	7	56	63	37	7	55	62	38
White	Division	68	32	100	0	0	67	67	33	3	50	53	47
	State	53	40	93	7	15	64	78	22	14	64	78	22
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	62	87	13	24	63	87	13
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	45	92	8	12	64	76	24	13	62	75	25
Students with Disabilities	Division	<	<	<	<	6	13	19	81	<	<	<	<
	State	20	43	63	37	7	28	35	65	7	28	35	65
Economically Disadvantaged	Division	41	48	90	10	3	57	59	41	0	32	32	68
	State	26	55	80	20	5	49	54	46	5	49	54	46

English: Writing **Grade 8**

All Students	Division	0	90	90	10	9	62	72	28	0	46	46	54
	State	4	84	88	12	18	52	70	30	17	53	70	30
Female	Division	0	95	95	5	19	62	81	19	0	53	53	47
	State	5	87	92	8	23	55	77	23	22	55	77	23
Male	Division	0	86	86	14	3	63	66	34	0	42	42	58
	State	3	80	84	16	14	49	64	36	13	50	63	37
Black	Division	0	77	77	23	0	42	42	58	0	20	20	80
	State	2	78	80	20	7	45	52	48	7	46	53	47
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	81	84	16	11	52	63	37	11	51	62	38
White	Division	0	95	95	5	10	72	83	17	0	52	52	48
	State	5	86	91	9	23	55	77	23	21	56	77	23
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	49	88	12	37	51	88	12
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	87	91	9	21	54	75	25	21	54	75	25
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	7	49	55	45	7	23	30	70	7	24	31	69
	Division	0	86	86	14	7	63	70	30	0	29	29	71
	State	2	77	79	21	7	46	53	47	6	46	53	47
Mathematics													Grade 8
All Students	Division	0	50	50	50	0	24	24	76	2	33	35	65
	State	6	54	60	40	6	55	61	39	9	58	67	33
Female	Division	0	65	65	35	0	19	19	81	0	50	50	50
	State	6	57	63	37	7	58	64	36	9	61	70	30
Male	Division	0	37	37	63	0	28	28	72	4	19	23	77
	State	5	52	57	43	6	53	59	41	8	55	63	37
Black	Division	0	46	46	54	0	10	10	90	0	40	40	60
	State	2	40	42	58	3	43	46	54	4	49	52	48
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	53	58	42	4	55	59	41	6	56	62	38
White	Division	0	50	50	50	0	24	24	76	3	28	31	69
	State	7	61	67	33	7	60	67	33	10	63	73	27
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	59	66	34	7	61	68	32	9	62	70	30
Students with Disabilities	Division	<	<	<	<	0	0	0	100	<	<	<	<
	State	6	25	31	69	7	25	31	69	8	28	36	64
Economically Disadvantaged	Division	0	46	46	54	0	22	22	78	0	29	29	71
	State	3	43	45	55	3	45	48	52	4	50	55	45
Science													Grade 8
All Students	Division	28	63	91	9	5	54	59	41	0	59	59	41
	State	42	50	92	8	13	63	76	24	11	63	74	26
Female	Division	14	81	95	5	9	43	52	48	0	65	65	35
	State	40	52	92	8	11	63	74	26	9	64	73	27
Male	Division	41	45	86	14	3	61	64	36	0	55	55	45
	State	44	48	92	8	15	62	78	22	13	62	75	25
Black	Division	8	69	77	23	0	36	36	64	0	30	30	70
	State	20	65	84	16	4	52	56	44	3	52	54	46
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	57	85	15	7	58	66	34	6	57	63	37
White	Division	26	70	96	4	7	62	69	31	0	66	66	34
	State	52	43	96	4	18	67	85	15	15	69	83	17
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	63	88	12	23	66	89	11
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	48	95	5	15	67	82	18	14	66	80	20
Students with Disabilities	Division	<	<	<	<	0	27	27	73	<	<	<	<
	State	16	54	70	30	4	39	43	57	6	37	43	57
Economically Disadvantaged	Division	21	66	86	14	0	58	58	42	0	45	45	55
	State	22	62	84	16	5	55	59	41	4	54	57	43
History and Social Science													Grade 8
All Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	61	88	12	-	-	-	-	38	51	89	11
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	59	88	12	-	-	-	-	37	51	87	13
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	63	88	12	-	-	-	-	39	50	89	11
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	61	88	12	-	-	-	-	38	51	89	11
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	62	90	10	-	-	-	-	38	51	89	11
English: Reading													High School
All Students	Division	35	59	93	7	0	80	80	20	4	79	83	17
	State	44	49	94	6	8	81	89	11	10	80	90	10
Female	Division	29	67	95	5	0	80	80	20	4	75	79	21
	State	45	49	94	6	9	81	90	10	10	80	91	9
Male	Division	40	52	92	8	0	79	79	21	4	83	88	13

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	44	49	93	7	8	80	88	12	9	79	88	12
	Division	<	<	<	<	0	85	85	15	0	73	73	27
Hispanic	State	22	66	88	12	3	77	80	20	3	79	82	18
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	31	59	91	9	4	79	83	17	5	79	85	15
	Division	38	59	97	3	0	79	79	21	7	83	90	10
Two or more races	State	55	41	96	4	11	82	93	7	13	81	93	7
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	State	49	47	96	4	-	-	-	-	12	81	93	7
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	18	54	72	28	6	56	62	38	6	56	62	38
	Division	29	62	90	10	0	74	74	26	4	70	74	26
	State	24	63	87	13	3	76	79	21	3	78	81	19
	Division												

English: Writing **High School**

All Students	Division	30	66	95	5	8	71	79	21	11	64	75	25
	State	36	57	93	7	25	62	87	13	21	63	84	16
Female	Division	47	53	100	0	14	73	86	14	10	52	62	38
	State	42	53	95	5	28	62	90	10	25	63	88	12
Male	Division	16	76	92	8	3	70	73	27	13	74	87	13
	State	31	60	91	9	21	62	83	17	18	62	81	19
Black	Division	<	<	<	<	8	75	83	17	<	<	<	<
	State	17	70	87	13	9	67	76	24	7	65	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	65	90	10	14	69	83	17	13	67	80	20
White	Division	36	61	97	3	3	79	82	18	15	67	81	19
	State	45	51	96	4	31	60	91	9	27	62	89	11
Two or more races	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	42	54	96	4	-	-	-	-	25	64	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	59	71	29	8	48	57	43	8	44	51	49
Economically Disadvantaged	Division	14	76	90	10	4	64	68	32	7	59	67	33
	State	18	69	87	13	10	67	77	23	8	65	73	27

Mathematics (Alternate Assessment) **High School**

All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	22	65	35	54	15	69	31
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	58	17	74	26
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	22	65	35	51	15	66	34
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	48	22	69	31	57	14	71	29
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	66	14	80	20
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	22	65	35	54	15	69	31
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	62	13	75	25

Algebra I **High School**

All Students	Division	2	61	63	37	0	73	73	27	0	57	57	43
	State	7	68	75	25	6	70	76	24	8	71	79	21
Female	Division	5	62	67	33	0	78	78	22	0	50	50	50
	State	7	72	78	22	7	72	79	21	9	74	82	18
Male	Division	0	60	60	40	0	67	67	33	0	63	63	38
	State	7	65	72	28	6	67	73	27	7	68	75	25
Black	Division	0	50	50	50	0	67	67	33	0	36	36	64
	State	1	60	62	38	2	63	65	35	2	66	68	32
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	64	67	33	3	66	69	31	4	67	72	28
White	Division	4	57	61	39	0	72	72	28	0	67	67	33
	State	8	72	80	20	7	73	80	20	9	74	83	17

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	22	71	92	8	29	65	93	7
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	3	66	69	31	-	-	-	-	3	75	78	22
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	71	78	22	8	72	79	21	10	71	81	19
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	43	43	57	1	44	45	55	1	47	48	52
Economically Disadvantaged	Division	0	63	63	38	0	63	63	37	0	43	43	58
	State	2	60	61	39	2	62	63	37	3	65	68	32

Geometry High School

All Students	Division	0	51	51	49	5	62	68	32	2	59	61	39
	State	9	64	74	26	10	66	76	24	12	65	77	23
Female	Division	0	52	52	48	6	61	67	33	0	61	61	39
	State	9	65	74	26	10	66	76	24	12	66	79	21
Male	Division	0	50	50	50	5	63	68	32	4	57	61	39
	State	9	64	73	27	10	65	75	25	12	64	76	24
Black	Division	0	29	29	71	<	<	<	<	0	55	55	45
	State	2	52	54	46	2	56	58	42	3	59	61	39
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	61	66	34	5	63	68	32	7	63	69	31
White	Division	0	60	60	40	4	65	70	30	0	63	63	38
	State	11	71	81	19	12	71	83	17	14	70	84	16
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	57	91	9
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	67	77	23	11	68	79	21	14	68	82	18
Students with Disabilities	Division	0	27	27	73	<	<	<	<	<	<	<	<
	State	2	40	41	59	2	42	43	57	2	40	43	57
Economically Disadvantaged	Division	0	33	33	67	6	56	61	39	0	45	45	55
	State	3	56	58	42	3	58	61	39	4	60	64	36

Algebra II High School

All Students	Division	0	49	49	51	17	73	90	10	0	23	23	77
	State	12	57	69	31	14	62	76	24	20	62	82	18
Female	Division	0	48	48	52	15	69	85	15	<	<	<	<
	State	12	58	70	30	13	63	76	24	20	63	83	17
Male	Division	0	50	50	50	18	76	94	6	0	23	23	77
	State	13	56	69	31	15	60	75	25	21	60	81	19
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	49	52	48	4	58	62	38	7	64	71	29
White	Division	0	56	56	44	22	70	91	9	0	13	13	87
	State	14	60	74	26	16	64	80	20	23	63	86	14
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	48	91	9
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	58	71	29	15	61	77	23	21	63	84	16
Economically Disadvantaged	Division	0	50	50	50	0	90	90	10	<	<	<	<
	State	5	50	55	45	6	57	63	37	10	62	72	28

Science (Alternate Assessment) High School

All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	50	59	41	31	42	74	26
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	43	74	26
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	50	58	42	32	42	73	27
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	52	59	41	32	43	75	25
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	36	79	21
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	9	50	59	41	31	42	74	26
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	43	77	23
Biology													High School
All Students	Division	2	89	91	9	3	67	69	31	12	73	85	15
	State	18	74	92	8	11	72	83	17	11	72	83	17
Female	Division	4	92	96	4	0	61	61	39	17	78	94	6
	State	17	75	92	8	10	73	83	17	10	73	84	16
Male	Division	0	86	86	14	5	71	76	24	7	67	73	27
	State	19	72	91	9	11	71	82	18	12	70	82	18
Black	Division	0	80	80	20	0	40	40	60	<	<	<	<
	State	5	79	84	16	2	66	68	32	2	67	69	31
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	76	86	14	5	68	73	27	5	67	72	28
White	Division	3	91	94	6	4	76	80	20	19	71	90	10
	State	24	72	96	4	14	75	89	11	14	75	89	11
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	73	95	5	12	75	87	13	13	74	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	66	70	30	2	47	50	50	2	45	48	52
Economically Disadvantaged	Division	0	86	86	14	0	56	56	44	0	76	76	24
	State	6	78	84	16	3	65	68	32	3	66	69	31
Chemistry													High School
All Students	Division	5	95	100	0	5	32	37	63	0	60	60	40
	State	18	75	93	7	15	71	86	14	15	73	87	13
Female	Division	<	<	<	<	9	27	36	64	0	73	73	27
	State	16	77	92	8	12	73	85	15	13	74	87	13
Male	Division	8	92	100	0	<	<	<	<	0	50	50	50
	State	20	73	93	7	17	69	87	13	17	71	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	81	87	13	4	70	74	26	5	73	78	22
White	Division	0	100	100	0	7	36	43	57	0	63	63	38
	State	21	75	96	4	17	73	90	10	17	74	91	9
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	73	89	11
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	57	63	37
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	0	38	38	62
	State	8	78	86	14	6	68	74	26	6	71	77	23
Earth Science													High School
All Students	Division	20	78	98	3	4	73	78	22	3	59	62	38
	State	26	65	90	10	8	74	83	17	8	74	83	17
Female	Division	16	79	95	5	4	70	74	26	0	57	57	43
	State	21	68	90	10	7	75	82	18	7	75	82	18
Male	Division	24	76	100	0	5	77	82	18	6	61	67	33
	State	30	61	91	9	10	74	84	16	10	74	84	16
Black	Division	0	100	100	0	0	36	36	64	0	60	60	40
	State	10	72	81	19	2	67	69	31	2	66	68	32
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	70	86	14	4	72	76	24	4	71	76	24
White	Division	27	69	96	4	9	87	96	4	3	68	70	30
	State	34	61	95	5	12	78	90	10	12	78	90	10
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	75	89	11
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	79	86	14
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	65	93	7	9	79	88	12	9	78	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	9	18	27	73
	State	9	61	70	30	3	53	55	45	2	52	54	46

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	0	100	100	0	0	76	76	24	0	53	53	47
	State	12	70	83	17	3	69	71	29	3	68	71	29
History and Social Science (Alternate Assessment)												High School	
All Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	43	86	14
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	47	87	13
Male	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	40	86	14
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	43	87	13
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	61	93	7
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	43	86	14
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	45	88	12
Virginia and United States History												High School	
All Students	Division	16	79	95	5	2	71	73	27	2	81	83	17
	State	13	71	85	15	14	72	86	14	15	72	87	13
Female	Division	25	70	95	5	0	67	67	33	5	70	75	25
	State	10	72	82	18	11	73	84	16	12	74	86	14
Male	Division	9	87	96	4	4	76	80	20	0	91	91	9
	State	17	70	87	13	17	71	88	12	18	71	89	11
Black	Division	<	<	<	<	0	58	58	42	0	73	73	27
	State	4	68	72	28	5	70	74	26	5	72	77	23
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	71	78	22	8	72	80	20	8	74	82	18
White	Division	16	81	97	3	3	78	81	19	4	84	88	12
	State	17	73	90	10	18	73	90	10	19	73	91	9
Two or more races	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	74	88	13	-	-	-	-	17	74	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	54	58	42	5	55	60	40	5	56	61	39
Economically Disadvantaged	Division	15	80	95	5	4	57	61	39	0	74	74	26
	State	5	67	72	28	5	69	74	26	6	71	77	23
World History I												High School	
All Students	Division	10	74	85	15	19	72	92	8	12	76	88	12
	State	17	68	84	16	19	65	84	16	19	66	85	15
Female	Division	20	55	75	25	0	100	100	0	17	70	87	13
	State	14	70	84	16	16	68	84	16	16	68	85	15
Male	Division	0	95	95	5	35	50	85	15	7	83	90	10
	State	19	66	85	15	22	63	85	15	22	63	85	15
Black	Division	<	<	<	<	0	73	73	27	0	93	93	7
	State	6	67	73	27	8	65	73	27	7	66	73	27
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	69	79	21	12	67	79	21	13	67	79	21
White	Division	8	77	85	15	29	71	100	0	14	76	90	10
	State	21	69	89	11	24	66	89	11	24	66	90	10
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	55	95	5
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	73	85	15
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	69	88	12	21	67	88	12	21	66	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	53	59	41	6	51	57	43	6	52	57	43
Economically Disadvantaged	Division	11	67	78	22	5	85	90	10	0	85	85	15
	State	7	66	73	27	9	64	73	27	8	65	73	27
World History II												High School	

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	8	77	85	15	11	66	76	24	10	69	79	21
	State	18	67	85	15	16	69	85	15	19	67	86	14
Female	Division	<	<	<	<	16	53	68	32	0	75	75	25
	State	14	69	82	18	12	70	82	18	15	69	84	16
Male	Division	6	76	82	18	5	79	84	16	23	62	85	15
	State	22	66	88	12	20	68	88	12	23	65	88	12
Black	Division	0	80	80	20	<	<	<	<	<	<	<	<
	State	6	66	72	28	6	67	73	27	7	68	75	25
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	66	77	23	-	-	-	-	11	67	78	22
White	Division	7	86	93	7	11	70	81	19	17	61	78	22
	State	22	68	90	10	20	70	90	10	23	67	91	9
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	69	87	13	19	70	89	11
Economically Disadvantaged	Division	7	67	73	27	7	53	60	40	0	74	74	26
	State	7	65	72	28	7	66	72	28	8	66	74	26
World Geography												High School	
All Students	Division	-	-	-	-	-	-	-	-	20	67	87	13
	State	-	-	-	-	-	-	-	-	11	75	86	14
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	77	86	14
Male	Division	-	-	-	-	-	-	-	-	27	73	100	0
	State	-	-	-	-	-	-	-	-	14	72	86	14
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	73	75	25
White	Division	-	-	-	-	-	-	-	-	18	73	91	9
	State	-	-	-	-	-	-	-	-	15	75	90	10
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	76	94	6
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	77	89	11
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	52	54	46
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	71	75	25
United States History to 1865												Content Specific	
All Students	Division	30	50	80	20	46	38	83	17	14	42	56	44
	State	37	44	81	19	39	44	83	17	36	44	81	19
Female	Division	26	47	74	26	48	32	80	20	6	39	44	56
	State	32	46	79	21	35	46	82	18	33	46	79	21
Male	Division	33	52	85	15	43	43	87	13	22	44	67	33
	State	41	42	82	18	42	41	84	16	39	43	82	18
Black	Division	18	73	91	9	20	60	80	20	<	<	<	<
	State	18	48	67	33	21	49	70	30	19	48	66	34
White	Division	36	43	79	21	54	36	89	11	19	44	63	37
	State	45	42	87	13	47	41	88	12	44	43	87	13
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	43	77	23
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	45	84	16	40	45	85	15	38	46	84	16
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	37	51	49	14	38	52	48	13	37	50	50
Economically Disadvantaged	Division	27	46	73	27	32	48	80	20	10	29	38	62
	State	19	48	67	33	22	49	70	30	20	48	68	32
United States History from 1865 to Present												Content Specific	
All Students	Division	43	49	91	9	30	44	74	26	19	64	83	17
	State	34	49	84	16	35	48	82	18	32	50	81	19
Female	Division	24	67	90	10	14	73	86	14	8	72	80	20
	State	30	52	82	18	30	50	80	20	28	52	80	20
Male	Division	58	35	92	8	43	21	64	36	32	55	86	14

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	38	47	85	15	39	45	84	16	36	48	83	17
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	54	72	28	17	52	70	30	15	53	68	32
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	53	77	23	25	51	76	24	21	53	74	26
White	Division	44	48	93	7	31	50	81	19	17	69	86	14
	State	41	48	89	11	42	46	88	12	39	49	87	13
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	51	87	13	38	48	86	14	34	51	85	15
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	44	57	43	13	40	53	47	11	40	50	50
Economically Disadvantaged	Division	35	58	94	6	16	48	64	36	7	68	75	25
	State	18	54	72	28	18	52	70	30	16	52	68	32

Civics and Economics **Content Specific**

All Students	Division	41	49	90	10	21	68	89	11	13	52	65	35
	State	30	55	84	16	30	55	85	15	31	53	83	17
Female	Division	30	55	85	15	13	70	83	17	6	67	72	28
	State	28	56	84	16	29	56	85	15	31	53	84	16
Male	Division	53	42	95	5	27	67	93	7	18	43	61	39
	State	31	53	84	16	30	54	84	16	31	52	83	17
Black	Division	20	70	90	10	20	60	80	20	<	<	<	<
	State	14	59	73	27	13	61	74	26	14	57	71	29
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	59	78	22	20	59	79	21	20	55	75	25
White	Division	41	45	86	14	18	79	96	4	10	60	70	30
	State	36	53	89	11	36	53	89	11	38	51	89	11
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	52	43	95	5	53	42	94	6
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	55	88	12	32	54	87	13	32	54	86	14
Students with Disabilities	Division	<	<	<	<	9	64	73	27	<	<	<	<
	State	9	44	54	46	8	44	53	47	9	41	50	50
Economically Disadvantaged	Division	31	58	88	12	15	73	88	12	7	48	55	45
	State	14	59	73	27	13	60	73	27	15	56	71	29

Virginia Studies **Content Specific**

All Students	Division	30	60	90	10	9	74	83	17	12	53	65	35
	State	50	39	89	11	47	41	87	13	44	42	85	15
Female	Division	20	73	93	7	10	75	85	15	5	70	75	25
	State	47	42	89	11	44	42	87	13	42	44	85	15
Male	Division	40	47	87	13	7	73	80	20	17	39	57	43
	State	53	37	90	10	49	39	88	12	45	40	85	15
Black	Division	<	<	<	<	0	73	73	27	<	<	<	<
	State	33	49	82	18	29	49	79	21	27	48	75	25
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	47	78	22
White	Division	29	62	90	10	11	84	95	5	15	58	73	27
	State	58	35	93	7	54	37	92	8	51	39	90	10
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	31	95	5
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	39	92	8	47	43	89	11	44	43	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	45	69	31	20	43	64	36	19	41	59	41
Economically Disadvantaged	Division	31	56	88	13	5	74	79	21	7	45	52	48
	State	32	49	82	18	29	49	78	22	26	49	75	25

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	58	15	34	<	0	0	89.7
Female	27	10	11	0	0	0	77.8
Male	31	<	23	<	0	0	100
Black	14	<	10	<	0	0	100
Hispanic	<	0	<	0	0	0	<
White	37	12	19	<	0	0	86.5
American Indian	<	<	<	0	0	0	<
Two or more races	<	0	0	0	0	0	<
Students with Disabilities	<	0	<	<	0	0	<
Students with Disabilities anytime	10	0	<	<	0	0	80
Economically Disadvantaged	39	<	23	<	0	0	87.2
Economically Disadvantaged anytime	40	<	23	<	0	0	85
Limited English Proficient	<	0	<	0	0	0	<
Limited English Proficient anytime	<	0	<	0	0	0	<
Homeless	<	0	<	<	0	0	<
Homeless anytime	10	<	<	<	0	0	80

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	0	0	89.7	52	<	<	5.2	0
Female	0	0	77.8	21	<	<	11.1	0
Male	0	0	100	31	0	0	0	0
Black	0	0	100	14	0	0	0	0
Hispanic	0	0	<	<	0	0	<	0
White	0	0	86.5	32	<	0	5.4	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	<	0	0	<	<	0
Students with Disabilities	0	0	<	<	n/a	0	<	0
Students with Disabilities anytime	0	0	80	<	0	0	20	0
Economically Disadvantaged	0	0	87.2	34	<	<	7.7	0
Economically Disadvantaged anytime	0	0	85	34	<	<	7.5	0
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	0	0	<	<	0	0	<	0
Homeless anytime	0	0	80	<	0	<	20	0

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	Division	0	0	0
	State	4250	4577	5024
State Licensures	Division	0	0	0
	State	707	673	905
Industry Certification	Division	31	43	50
	State	32582	39658	69321
Workplace Readiness	Division	2	5	2
	State	13653	22127	28349
Total Credentials Earned	Division	33	48	52
	State	51192	67035	103599
Students Earning One or More Credentials	Division	30	39	35
	State	42218	56904	86257
CTE Completers	Division	11	24	23
	State	41677	40761	41924

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
Division			
All Schools	16	10	16
High Poverty	-	-	22
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
Division			
Provisional	25	24	22
Provisional Special Education	0	0	2
State			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
Division			
Bachelor's Degree	54	60	54
Master's Degree	39	37	42
Doctoral Degree	2	4	2
State			
Bachelor's Degree	40	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	10
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	12	17	52
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2013 NAEP Grade 4 Mathematics

2013 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	12	40	38	9

2013 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	95

2013 NAEP Grade 4 Reading

2013 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	31	31	12

2013 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	92

2013 NAEP Grade 8 Mathematics

2013 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	39	28	10

2013 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	94
Limited English Proficient	95

2013 NAEP Grade 8 Reading

2013 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	41	32	4

2013 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	93

School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2013 division operating expenditures for instructional costs	60.3%